|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SCORE** | **3** | **2** | **1** | **0** |
| Benefits special population students | Project has clearly stated outcomes of how it will benefit special population students. | Project will benefit special population students, but no clear outcomes. | Project vaguely benefits special population students. | No mention of special population students. |
| Reduces student barriers  | Project has clearly stated outcomes of how it will reduce student barriers. | Project will reduce student barriers, but no clear outcomes. | Project vaguely reduces student barriers. | No mention of reducing student barriers. |
| Professional development | Project is needed for accreditation purposes and/or designation criteria. | Project has clearly stated outcomes of how one will maintain or receive new credentials. | Project falls under professional development, but has no clear outcomes.  | No mention on how this project will enhance one’s professional development. |
| Emerging technologies | Project has clearly stated outcomes of how it will develop or create new technology. | Project could develop or create new technology, but no clear outcomes. | Project vaguely discusses emerging technologies. | No mention on how this project will develop or create new technology. |
| Request form  | Form is detailed and well thought out. It is easy to locate all the necessary information.  | Form is complete, but lacking in detail. | Form is incomplete-missing important information and details. | Form was not completed. |
| **Score\*** | **6** | **4** | **2** | **0** |
| Industry aligned and/or responsive to labor market.  | Project has clearly stated outcomes of how it aligns with industry and/or labor market. | Project aligns to industry needs and/or labor market, but no clear outcomes. | Project vaguely responds to industry needs and/or labor market. | No mention of industry alignment or labor market. |

**PERKINS REQUEST CRITERIA**

**TOTAL SCORE:**

**Special Populations** – Individuals with disabilities, individuals from economically disadvantaged families, individuals preparing for nontraditional fields by gender, single parents, including single pregnant women, out-of-workforce individuals, English language learners, homeless individuals, youth who are in or have aged out of the foster care system, youth with a parent who is a member of the armed forces and is on active duty.

\*Projects aligning to industry and/or that respond to labor market needs will be weighted more heavily.