# Program Assessment Plan

Program: CTS in Addictions Counseling

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## 1. Program Maps

### In the table below, indicate how courses align to program outcomes. Add additional rows/columns as needed. Replace “PLO # with the actual program outcome language or provide a list of program outcomes below the table.

**Curriculum Map**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Courses | PO 1: Demonstrate entry level skill set needed to perform the duties of a licensed addictions counselor candidate and pass the licensing exam. | PO 2: Describe the interaction between mental health and addiction and the scope of practice for an addictions’ counselor. | PO 3: Practice under the NAADAC code of ethics and understand the legal, ethical and professional issues facing addictions counselors. | PO 4: Incorporate knowledge about cultural and socioeconomic factors and how they impact the treatment and recovery process in their practice as addictions counselors. | PO 5: Identify treatment and recovery resources in the community and understand how to use these resources to support clients in their recovery. |
| CAS 140 Addictions and Diversity | I,R |  | I,R | I,R |  |
| CAS 242 Fundamentals of Addictions Counseling | I,R | I,R | I,R | I,R | I,R |
| CAS 252 Gambling & Gaming Disorders | I,R |  |  |  | I,R |
| CAS 279 Legal, Ethical, Prof Issues SAC | I,R |  | I,R | I,R |  |
| CAS 231 Pharmacology/  Addictions | I,R |  |  |  |  |
| CAS 243 Substance  Abuse Counseling I | R | R | R | R | R |
| CAS 254 Co-Occurring Disorders | R | R | R |  | R |
| CAS 248 Substance Abuse Counseling II | R,P | R,P | R,P | R,P | R,P |
| CAS 250 Assessment and Case Management Processes | I,R | I,R | I,R | I,R | I,R |
| CAS 260 Addiction Assessment and Documentation | R,P | R,P | R,P | R,P | R,P |

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

### In the table below, indicate how courses align to the College Learning Outcomes. Add rows as needed.

**CLO alignment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **CLOs** | | |
| **Critical Thinking**  Outcome: Students will think critically by evaluating information analytically, using ideas and data in creative and innovative ways. | **Communication**  Outcome: Students will communicate effectively, expressing ideas and information in the mode most appropriate to the audience and situation. | **Professionalism**  Outcome: Students will demonstrate professionalism in and out of the classroom, meeting current organizational or industry standards for conduct, appearance, and teamwork. |
| CAS 140 Addictions and Diversity | X | X |  |
| CAS 242 Fundamentals of Addictions Counseling | X | X |  |
| CAS 252 Gambling & Gaming Disorders | X | X |  |
| CAS 279 Legal, Ethical, Prof Issues SAC | X | X |  |
| CAS 231 Pharmacology/  Addictions | X |  |  |
| CAS 243 Substance  Abuse Counseling I | X | X | X |
| CAS 254 Co-Occurring Disorders | X |  |  |
| CAS 248 Substance Abuse Counseling II | X | X | X |
| CAS 250 Assessment and Case Management Processes | X | X | X |
| CAS 260 Addiction Assessment and Documentation | X | X | X |

CLOs: Critical Thinking Communication Professionalism

Please return this completed form to the chair of the assessment committee and update your map on your program website.