

## Department/Program Assessment Plan

Department/Program: Dental Assistant

Contact Person: Robin Williams

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### 1. Program Maps

Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.

#### Curriculum Map

Courses	Sit for the national certification examination administered by the Dental Assisting National Board.	Perform with entry level skill and competence in assigned chairside dental assistant duties and responsibilities (including expanded duty functions as defined by the Montana Board of Dentistry).	Substantiate the mastery of oral radiography theory and techniques.	Utilize computer technology associated with the profession of dentistry, including but not limited to digital radiography, intraoral cameras, and dental-specific software for the operation of a dental practice.	Integrate concepts in the dental sciences, prevention, and oral health promotion to a variety of treatment situations in the dental setting.	Demonstrate appropriate cultural, legal, ethical, and professional values (including adherence to HIPAA standards).	Articulate dental language appropriate in business, clinical, and educational situations.	Apply OSHA infection control standards during all aspects of dental care and practice.
DENT 110	I	I			I		I	I
DENT 115	I		I		I		I	
DENT 116	I			R		I	I	
DENT 120	I	I	I	I	I		I	B
DENT 123	I	I			I	I	I	B
DENT 121	R	R	R	R	R	I	R	R

DENT 124	I/R	R		R	R	I	R	R
DENT 140	I/R				R	R	R	
DENT 145	I/R			R	R		R	
DENT 195	R/P	R/P	P	R/P	R/P	R/P	P	P

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

### CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
DENT 110			X											
DENT 115			X											
DENT 116		X	X											
DENT 120	X		X											
DENT 123			X											
DENT 121	X		X											
DENT 124	X		X									x		
DENT 140	X		X					X				x		
DENT 145			X											
DENT 195	X	X	X									x		X

CLOs: Critical Thinking

Communication

Professionalism

HIPS: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL) Internships (IN) Capstone Courses/Projects (CCP)

## 2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

\*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

Program Outcome	Year Reported	Course(s) used to assess outcome
Sit for the national certification examination administered by the Dental Assisting National Board.	2021*	DENT 110, DENT 115, DENT 116, DENT 120, DENT 121, DENT 123, DENT 124, DENT 140, DENT 145, DENT 195
Perform with entry level skill and competence in assigned chairside dental assistant duties and responsibilities (including expanded duty functions as defined by the Montana Board of Dentistry).	2021*	DENT 110, DENT 120, DENT 121, DENT 123, DENT 124, DENT 195
Substantiate the mastery of oral radiography theory and techniques.	2021*	DENT 115, DENT 120, DENT 121, DENT 195
Utilize computer technology associated with the profession of dentistry, including but not limited to digital radiography, intraoral cameras, and dental-specific software for the operation of a dental practice.	2021*	DENT 116, DENT 120, DENT 121, DENT 124, DENT 145, DENT 195
Integrate concepts in the dental sciences, prevention, and oral health promotion to a variety of treatment situations in the dental setting.	2021*	DENT 110, DENT 115, DENT 120, DENT 121, DENT 123, DENT 124, DENT 140, DENT 145, DENT 195
Demonstrate appropriate cultural, legal, ethical, and professional values (including adherence to HIPAA standards).	2021*	DENT 116, DENT 121, DENT 123, DENT 124, DENT 140, DENT 195
Articulate dental language appropriate in business, clinical, and educational situations.	2021*	DENT 110, DENT 115, DENT 116, DENT 120, DENT 121, DENT 123, DENT 124, DENT 140, DENT 145, DENT 195
Apply OSHA infection control standards during all aspects of dental care and practice.	2021*	DENT 110, DENT 120, DENT 121, DENT 123, DENT 124, DENT 195

\*Our program accreditation is on a 7-year accreditation cycle. Next accreditation cycle will be in 2023 due to COVID-19 delays, however, annual reports are completed every October and address curriculum in detail every other year (2021 is a curriculum year.)

### 3. Assessment Process

**Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.**

Course reflections will be completed by the instructor of record at the end of the term for each course.

#### **4. College Learning Outcomes Assessment**

**Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.**

Department/Program Assessment \_\_x\_\_

What is the tool or assessment? Varies by course

#### **5. Opportunities for Change**

**Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.**

Please return this completed form to Mandy Wright at [assessment@gfcmsu.edu](mailto:assessment@gfcmsu.edu).