Program Assessment Plan

Department/Program: Health Information Coding Specialist/Health Information Technology

Contact Person: Kris Hancke & Tina Gambhir

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1. Program Maps

Please include below a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes are addressed.

Curriculum Map

Courses	Use computer applications and software in maintaining health information in health records.	Research and rely on knowledge in correct medical terminology, anatomy and physiology, pharmacology, and disease processes.	Identify and apply accurate diagnostic and procedural codes for reimbursement.	Exhibit professional communication skills in oral, written, and electronic formats.	Maintain confidentiality of health information while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.	Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public while understanding diversity among cultures and societies.	Apply knowledge of health information technology to solve problems while utilizing critical thinking skills.	Analyze qualitative and quantitative information, including graphic, numerical, and verbal data. (HIT only)
AHMS 103								X
AHMS 105					X	X		
AHMS 108	X			X	X	X		

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AHMS 144		X						
AHMS 157							X	
AHMS 158					X	X		
AHMS 160			X					
AHMS 164			X					
AHMS 201		X		X				
AHMS 208							X	X
AHMS 212			X					
AHMS 213			X					
AHMS 227				X				
AHMS 240				X		X		

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AHMS 275			X	X		X		
AHMS 285			X				X	
AHMS 288							X	
HTH 180		X						
HIT 230	X							
HIT 265	X							

B= student ability to demonstrate the learning outcome is considered basic
I = student ability to demonstrate the learning outcome is considered introductory
R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences
P= student ability to demonstrate the learning outcome is considered proficient

CLO Alignment

Course	CLOs		
	Critical Thinking	Comm.	Prof.

Course	Critical Thinking	Communication	Professionalism
AHMS 103		X	
AHMS 105			X
AHMS 108			X
AHMS 144		X	
AHMS 157	X		
AHMS 158		X	
AHMS 160	X		
AHMS 164	X		
AHMS 201		X	
AHMS 208	X		
AHMS 212	X		
AHMS 213	X		
AHMS 227	X		
AHMS 240			X
AHMS 275			X
AHMS 285			X
AHMS 288		X	
HTH 180	X		
HIT 230			X
HIT 265			X

CLOs: Critical Thinking   Communication   Professionalism

2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

Program Outcome	Year Reported	Course(s) used to assess outcome
Use computer applications and software in maintaining health information in health records.	2022	AHMS 108 HIT 230
Research and rely on knowledge in correct medical terminology, anatomy and physiology, pharmacology, and disease processes.	2022	AHMS 201 AHMS 144

Identify and apply accurate diagnostic and procedural codes for reimbursement.	2023	AHMS 164 AHMS 160
Exhibit professional communication skills in oral, written, and electronic formats.	2023	AHMS 201 AHMS 240
Maintain confidentiality of health information while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.	2023	AHMS 158 AHMS 105
Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public while understanding diversity among cultures and societies.	2024	AHMS 158 AHMS 108
Apply knowledge of health information technology to solve problems while utilizing critical thinking skills.	2024	AHMS 285 AHMS 288
Analyze qualitative and quantitative information, including graphic, numerical, and verbal data.	2024	AHMS 208

3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.

The reflections will be completed at the end of the spring or summer semester. The PCAP through AHIMA is an additional assessment process that our department/program will follow. APAR is an additional assessment process through CAHIIM that our department program will follow.

Program directors will report jointly using annual summary report document.