# **Program Assessment Plan**

Department/Program: Health Information Coding Specialist/Health Information Technology

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## 1. Program Maps

Please include below a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes are addressed.

## **Curriculum Map**

Courses	Use computer	Research and	Identify and	Exhibit	Maintain	Interact	Apply	Analyze
	applications and	rely on	apply accurate	professional	confidentiality	professionally in	knowledge of	qualitative and
	software in	knowledge in	diagnostic and	communication	of health	the healthcare	health	quantitative
	maintaining	correct medical	procedural	skills in oral,	information	environment	information	information,
	health	terminology,	codes for	written, and	while	with healthcare	technology to	including
	information in	anatomy and	reimbursement.	electronic	developing a	providers,	solve problems	graphic,
	health records.	physiology,		formats.	commitment to	patients/clients,	while utilizing	numerical, and
		pharmacology,			adhering to the	and the public	critical thinking	verbal data.
		and disease			standards of	while	skills.	(HIT only)
		processes.			professional	understanding		(Till Offiy)
					integrity,	diversity among		
					honesty, and	cultures and		
					fairness.	societies.		
AHMS 103								Х
AHMS 105					Х	Х		
AHMS 108	Х			Х	Х	Х		

Courses	Use computer applications and software in maintaining health information in	Research and rely on knowledge in correct medical terminology, anatomy and	Identify and apply accurate diagnostic and procedural codes for reimbursement.	Exhibit professional communication skills in oral, written, and electronic	Maintain confidentiality of health information while developing a	Interact professionally in the healthcare environment with healthcare providers,	Apply knowledge of health information technology to solve problems	Analyze qualitative and quantitative information, including graphic,
	health records.	physiology, pharmacology, and disease processes.		formats.	commitment to adhering to the standards of professional integrity,	patients/clients, and the public while understanding diversity among	while utilizing critical thinking skills.	numerical, and verbal data. (HIT only)
					honesty, and fairness.	cultures and societies.		
AHMS 144		Х						
AHMS 157							Х	
AHMS 158					Х	Х		
AHMS 160			Х					
AHMS 164			Х					
AHMS 201		Х		Х				
AHMS 208							Х	Х
AHMS 212			Х					
AHMS 213			Х					
AHMS 227				Х				
AHMS 240				Х		Х		

Courses	Use computer	Research and	Identify and	Exhibit	Maintain	Interact	Apply	Analyze
	applications and	rely on	apply accurate	professional	confidentiality	professionally in	knowledge of	qualitative and
	software in	knowledge in	diagnostic and	communication	of health	the healthcare	health	quantitative
	maintaining	correct medical	procedural	skills in oral,	information	environment	information	information,
	health	terminology,	codes for	written, and	while	with healthcare	technology to	including
	information in	anatomy and	reimbursement.	electronic	developing a	providers,	solve problems	graphic,
	health records.	physiology,		formats.	commitment to	patients/clients,	while utilizing	numerical, and
		pharmacology,			adhering to the	and the public	critical thinking	verbal data.
		and disease			standards of	while	skills.	(HIT only)
		processes.			professional	understanding		(,
					integrity,	diversity among		
					honesty, and	cultures and		
					fairness.	societies.		
AHMS 275			Х	Х		Х		
AHMS 285			Х				Х	
AHMS 288							X	
HTH 180		X						
HIT 230	X							
HIT 265	X							

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

## **CLO Alignment**

Course	irse		
	Critical Thinking	Comm.	Prof.

AHMS 103		X	
		^	
AHMS 105			X
AHMS 108			X
AHMS 144		X	
AHMS 157	X		
AHMS 158		X	
AHMS 160	X		
AHMS 164	X		
AHMS 201		X	
AHMS 208	X		
AHMS 212	X		
AHMS 213	X		
AHMS 227	X		
AHMS 240			X
AHMS 275			X
AHMS 285			X
AHMS 288		X	
HTH 180	X		
HIT 230			X
HIT 265			X

CLOs: Critical Thinking

Communication

Professionalism

## 2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

Program Outcome	Year Reported	Course(s) used to assess outcome
Use computer applications and software in maintaining health information in health records.	2022	AHMS 108 HIT 230
Research and rely on knowledge in correct medical terminology, anatomy and physiology, pharmacology, and disease processes.	2022	AHMS 201 AHMS 144

2023	AHMS 164 AHMS 160
2023	AHMS 201 AHMS 240
2023	AHMS 158 AHMS 105
2024	AHMS 158 AHMS 108
2024	AHMS 285 AHMS 288
2024	AHMS 208
	2023 2023 2024 2024

#### 3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.

The reflections will be completed at the end of the spring or summer semester. The PCAP through AHIMA is an additional assessment process that our department/program will follow. APAR is an additional assessment process through CAHIIM that our department program will follow.

Program directors will report jointly using annual summary report document.