Program Assessment Plan

Department/Program: Dental Hygiene

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1. Program Maps

Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.

Curriculum Map- some competencies have multiple parts. Each part of introduce and reinforced is designated by the course where mastery is tested. For example, Comp #10 I-251 means that the concepts for the mastery test on a child and adult tested in DENT 251 is introduced in DENT 101.

Courses	Comp 1	Comp 2	Comp 3	Comp 4	Comp 5	Comp 6	Comp 7	Comp 8	Comp 9	Comp 10	Comp 11	Comp 12	Comp 13	Comp 14	Comp 15	Comp 16
DENT 101			I			I				I- 251	I, R					
DENT 102								R								
DENT 105	I, R, M				R											
DENT 110				I				I								
DENT 118																
DENT 122					I			M								
DENT 125										R-251						
DENT 130				M												
DENT 150				I							R251					
DENT 151			R					M		R-251	M- vitals R-251 I-252					
DENT 160			R		R		I		I,R,M adult			I				
DENT 165																
DENT 205		I, R, M														I,R,M
DENT 220																

Course																
DENT 223				R												
DENT 232													I,R, M			
DENT 237																
DENT 250						M										
DENT 251					R				M- child	M- child & adult	M- HX med comp R-252	M tested in 251 or 281				
DENT 252					R				M- med comp	R- 281	M- med emergency					
DENT 260		M					R, M					R				
DENT 263																
DENT 280																
DENT 281					M				M- Perio	M- perio		M tested in 251 or 281				
HTH140		I									I-251					

I = student ability to demonstrate the learning outcome is considered introductory
R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences
M= student ability to demonstrate the learning outcome is considered proficient

CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
DENT 105			X											

Course	Critical Thinking	Communication	Professionalism	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
DENT 101														
DENT 102														
DENT 110														
DENT 118														
DENT 122														
HTH 140														
DENT 150														X
DENT 165														
DENT 125														
DENT 240														
DENT 205														
DENT 220														
DENT 223														X
DENT 260	X													
DENT 130														
DENT 281														
DENT 250		X												X
DENT 251														
DENT 122														
DENT 237														
DENT 263														
DENT 160														
DENT 252														
DENT 280														
DENT 151														
DENT 232								X						

CLOs: Critical Thinking   Communication   Professionalism

HIPS: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE)   Learning Community (LC) Writing-Intensive Courses (WIC)   Collaborative Assignments/Projects (CAP)   Undergraduate Research (UR)   Diversity/Global Learning (DGL)   ePortfolios (eP)   Service Learning (SL) Internships (IN)   Capstone Courses/Projects (CCP)

2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

Courses	Semester and Year	Courses	Semester and Year	Courses	Semester and Year
DENT 105	Fall 2022	DENT 260	Summer 2021/2023	DENT 240	Spring 2022
DENT 102	Fall 2022	DENT 130	Fall 2021/2023	DENT 205	Spring 2021/2023
DENT 110	Fall 2022	DENT 281	Spring 2021/2023	DENT 220	Summer 2021/2023
DENT 118	Fall 2022	DENT 250	Fall 2021/2023	DENT 223	Summer 2021/2023
DENT 122	Fall 2022	DENT 251	Summer 2021/2023	DENT 252	Fall 2021/2023
HTH 140	Fall 2022	DENT 101	Fall 2022	DENT 280	Spring 2021/2023
DENT 150	Spring 2022	DENT 237	Fall 2021/2023	DENT 151	Spring 2021/2023
DENT 165	Spring 2022	DENT 263	Fall 2021/2023	DENT 232	Spring 2021/2023
DENT 125	Spring 2022	DENT 160	Spring 2022		

3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed, and 2) any additional assessment processes your department/program will follow.

We will also be noting actual outcomes of program competencies/outcomes within the program.

The program director will submit an annual summary report at the end of the academic year.

4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.

Department/Program Assessment_____

     What is the tool or assessment?

Individual Faculty Assessment___X__ Rubric information to come.

5. Opportunities for Change

Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.

This year our goal is to map where program outcomes are introduced and reinforced.