



| Courses<br>CO=Course<br>Outcome | PLO1: Administer effective and ethical individual patient care, utilizing human needs as a foundation for assessing behaviors. | PLO2: Assign priorities to desired nursing assessments and interventions based on desired outcomes and care planning needs. | PLO3: Incorporate knowledge of cultural, religious, and socioeconomic factors to provide nursing care for individuals in a variety of healthcare settings. | PLO4: Coordinate, delegate, and prioritize the delivery of care aimed at meeting the needs of patients, communities of patients, and their families. | PLO5: Practice collaboratively within the RN scope of practice, legal, and ethical frameworks, and within national and state standards of nursing practice. | PLO6: Use communication that is effective and therapeutic, along with technology, to implement problem solving processes in the evidence-based delivery of patient care. |
|---------------------------------|--|---|--|--|---|--|
|                                 | CO 1   |   |  |  | CO 1, 3   |  |
| <b>NRS256</b>                   |  |   |  |  |   | I  |
| <b>NRS234</b>                   | I  | I   | I  | I  | I   | I  |
| <b>NRS235</b>                   | R  | R   | R  | R  | R   | R  |
| <b>NRS236</b>                   | R  | R   | R  | R  | R   | R  |
| <b>NRS237</b>                   | R  | R   | R  | R  | R   | R  |
| <b>NRS244</b>                   | R  | R   | R  | R  | R   | R  |
|                                 | CO 3, 4  |   | CO 1, 3  |  |   | CO 2, 3, 4   |
| <b>NRS245</b>                   | R  | R   | R  | R  | R   | R  |
|                                 | CO 3   | CO 1, 2   | CO 2, 3  |  |   | CO 3   |
| <b>NRS254</b>                   | R  |   | R  | R  | R   | R  |
|                                 | CO 2   | CO 2  | CO 1   |  | CO 3  |  |
| <b>NRS255</b>                   | R  | R   | R  | R  | R   | R  |
|                                 | CO 2, 3, 4   | CO 3  | CO 1, 2, 4   | CO 3   | CO 2, 5   | CO 1, 3, 4, 5  |

| <b>Courses</b><br><b>CO=Course</b><br><b>Outcome</b> | <b>PLO1: Administer effective and ethical individual patient care, utilizing human needs as a foundation for assessing behaviors.</b> | <b>PLO2: Assign priorities to desired nursing assessments and interventions based on desired outcomes and care planning needs.</b> | <b>PLO3: Incorporate knowledge of cultural, religious, and socioeconomic factors to provide nursing care for individuals in a variety of healthcare settings.</b> | <b>PLO4: Coordinate, delegate, and prioritize the delivery of care aimed at meeting the needs of patients, communities of patients, and their families.</b> | <b>PLO5: Practice collaboratively within the RN scope of practice, legal, and ethical frameworks, and within national and state standards of nursing practice.</b> | <b>PLO6: Use communication that is effective and therapeutic, along with technology, to implement problem solving processes in the evidence-based delivery of patient care.</b> |
|--|---|--|---|---|--|---|
| <b>NRS246</b>  | R   | R  |   | R   | R  | R   |
|  | CO 2, 3   |  | CO 1  | CO 2, 3   | CO 1   | CO 3  |
| <b>NRS247</b>  | R   | R  |   | R   | R  | R   |
|  |   |  |   |   |  |   |
| <b>NRS259</b>  | R   | R  | R   | R   | R  | R   |
|  |   |  |   |   |  |   |
| <b>NRS261</b>  | R   | R  | R   | R   | R  | R   |
|  |   |  |   |   |  |   |
| <b>NRS260</b>  | R   | R  | R   | R   | R  | R   |
|  |   |  |   |   |  |   |
| <b>NRS266</b>  | R   | R  | R   | R   | R  | R   |
|  |   |  |   |   |  |   |
| <b>NRS267</b>  | R   | R  | R   | R   | R  | R   |
|  |   |  |   |   |  |   |

## PN Curriculum Map

| Courses<br>CO=Course<br>Outcome | PLO1: Demonstrate accountability, responsibility, civility, advocacy, and commitment to nursing when dealing with clients and families, as a member of the health care team. | PLO2: Use communication that is effective and therapeutic, along with technology, to implement problem solving processes in the evidence-based delivery of patient care. | PLO3: Complete a patient's health status assessment and analyze data to formulate a complete plan of nursing care to provide clinically competent, evidence-based, safe, and quality patient care. | PLO4: Practice within the PN Scope of practice, legal and ethical frameworks, and within national and state standards of nursing practice. | PLO5: Provide holistic, culturally-considerate care in a variety of healthcare settings to promote integrity, dignity, and personal growth for clients, families, communities, and oneself. | PLO6: Contribute to the individualized care plan by collaborating with health care team members to adapt health care practices to meet the individualized needs of patients. |
|---------------------------------|--|--|--|--|---|--|
| NRS130                          | I  | I  | I  | I  | I   |  |
|                                 | CO 1, 3, 4   | CO 1, 3, 4   | CO 1, 2, 3   | CO 1   | CO 3, 4   |  |
| NRS131                          | I  | I  | I  | I  |   |  |
|                                 | CO 1, 3  | CO 2   | CO 1   |  | CO 2  | CO 2   |
| NRS135                          | I  |  |  | I  |   |  |
|                                 | CO 1, 2  |  |  | CO 1, 2  |   |  |
| NRS136                          | I  | I  | I  | I  | I   |  |
|                                 | CO 2   | CO1, 2   | CO1  | CO1, 2   | CO 2  |  |
| NRS152                          | I  | I  | I  | I  | I   |  |
|                                 |  |  |  |  |   |  |
| NRS153                          | I  | I  | I  | I  | I   | I  |
|                                 |  |  |  |  |   |  |
| NRS140                          | R  | R  | R  | R  | R   | R  |
|                                 |  |  |  |  |   |  |
| NRS141                          | R  | R  | R  | R  | R   | R  |
|                                 |  |  |  |  |   |  |
| NRS142                          | R  | R  | R  | R  | R   |  |
|                                 |  |  |  |  |   |  |



|          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |
|----------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|
| NRSG232  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG233  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG256  | X | X |   |  |  |  |  |  |  |  |  |  |  |  |
| NRSG234  | X | X |   |  |  |  |  |  |  |  |  |  |  |  |
| NRSG235  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG236  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG237  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG244  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG245  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG254  |   | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG255  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG246  | X | X |   |  |  |  |  |  |  |  |  |  |  |  |
| NRSG247  | X | X |   |  |  |  |  |  |  |  |  |  |  |  |
| NRSG259  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG261  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG260  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG266  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG267  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG130  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG131  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG135  |   | X |   |  |  |  |  |  |  |  |  |  |  |  |
| NRSG136  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG152  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG153  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG140  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG141  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG142  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG143  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG148  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG149  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |
| NRSG 152 |   |   |   |  |  |  |  |  |  |  |  |  |  |  |
| NRSG 153 |   |   |   |  |  |  |  |  |  |  |  |  |  |  |

CLOs: Critical Thinking

Communication

Professionalism

HIPS: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL) Internships (IN) Capstone Courses/Projects (CCP)

## 2. Assessment Plan and Schedule

Please provide a multi-year schedule indicating when program outcome assessment will be reported and what classes will be used to assess program outcomes. The assessment cycle should be 5 years or less.

\*Programs with external accreditation should follow the assessment timeline and requirements of their accrediting body. Please share your assessment schedule (if applicable) below. Otherwise, please give a detailed response to item 3.

| Course<br>ASN; PN | Year Reported     | Program Outcomes Assessed |
|-------------------|-------------------|---------------------------|
| NRSG230           | Fall 2022, 2025   | ASN PLO 2, 4, 5           |
| NRSG231           | Fall 2021, 2024   | ASN PLO 1, 2, 5, 6        |
| NRSG232           | Fall 2020, 2023   | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG233           | Fall 2020, 2023   | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG256           | Spring 2023, 2026 | ASN PLO 6                 |
| NRSG234           | Spring 2021, 2024 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG235           | Spring 2021, 2024 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG236           | Spring 2023, 2026 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG237           | Spring 2023, 2026 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG244           | Fall 2020, 2023   | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG245           | Fall 2020, 2023   | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG254           | Fall 2022, 2025   | ASN PLO 1, 3, 4, 5, 6     |
| NRSG255           | Fall 2022, 2025   | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG246           | Fall 2021, 2024   | ASN PLO 1, 2, 4, 5, 6     |
| NRSG247           | Fall 2021, 2024   | ASN PLO 1, 2, 4, 5, 6     |
| NRSG259           | Spring 2022, 2025 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG261           | Spring 2022, 2025 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG260           | Spring 2022, 2025 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG266           | Spring 2021, 2024 | ASN PLO 1, 2, 3, 4, 5, 6  |
| NRSG267           | Spring 2021, 2024 | ASN PLO 1, 2, 3, 4, 5, 6  |

|         |                   |                         |
|---------|-------------------|-------------------------|
| NRSG130 | Fall 2020, 2023   | PN PLO 1, 2, 3, 4, 5    |
| NRSG131 | Fall 2020, 2023   | PN PLO 1, 2, 3, 4       |
| NRSG135 | Fall 2021, 2024   | PN PLO 1, 4             |
| NRSG136 | Fall 2021, 2024   | PN PLO 1, 2, 3, 4, 5    |
| NRSG152 | Fall 2023, 2026   | PN PLO 1, 2, 3, 4, 5    |
| NRSG153 | Fall 2023, 2026   | PN PLO 1, 2, 3, 4, 5, 6 |
| NRSG140 | Spring 2021, 2024 | PN PLO 1, 2, 3, 4, 5, 6 |
| NRSG141 | Spring 2021, 2024 | PN PLO 1, 2, 3, 4, 5, 6 |
| NRSG142 | Spring 2022, 2025 | PN PLO 1, 2, 3, 4, 5    |
| NRSG143 | Spring 2022, 2025 | PN PLO 1, 2, 3, 4, 5, 6 |
| NRSG148 | Spring 2023, 2026 | PN PLO 1, 2, 3, 4, 5, 6 |
| NRSG149 | Spring 2023, 2026 | PN PLO 1, 2, 3, 4, 5, 6 |

### 3. Assessment Process

Individual faculty will be asked to follow the assessment plan and schedule as indicated above. Faculty will be expected to complete reflections for the courses indicated. Please note here 1) when reflections will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and 2) any additional assessment processes your department/program will follow.

Faculty will be expected to complete reflections of the courses indicated at the end of the semester denoted. Courses will be assessed every three years following the assessment schedule listed above.

### 4. College Learning Outcomes Assessment

Please indicate here if CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice. If different assessment methods will be used for each CLO, please specify which CLO(s) will be assessed departmentally or through individual faculty assessments.

Department/Program Assessment  X

What is the tool or assessment? The clinical evaluation tool assesses for all 3 CLOs in each clinical course.

Individual Faculty Assessment \_\_\_\_\_



## **5. Opportunities for Change**

**Please indicate here any opportunities for change on which your department/program plans to work during the assessment cycle and how those changes will be assessed. Examples might include improving pass rates in a course, creating departmental assessments, etc.**

Please return this completed form to Mandy Wright at [assessment@gfcmsu.edu](mailto:assessment@gfcmsu.edu).