

PERKINS REQUEST CRITERIA

SCORE	3	2	1	0
Benefits special population students	Project has clearly stated outcomes of how it will benefit special population students.	Project will benefit special population students, but no clear outcomes.	Project vaguely benefits special population students.	No mention of special population students.
Reduces student barriers	Project has clearly stated outcomes of how it will reduce student barriers.	Project will reduce student barriers, but no clear outcomes.	Project vaguely reduces student barriers.	No mention of reducing student barriers.
Professional development	Project is needed for accreditation purposes and/or designation criteria.	Project has clearly stated outcomes of how one will maintain or receive new credentials.	Project falls under professional development, but has no clear outcomes.	No mention on how this project will enhance one's professional development.
Work-based Learning	Project has clearly stated outcomes of how it will incorporate work-based learning.	Project could incorporate work-based learning but no clear outcomes.	Project vaguely discusses work-based learning.	No mention on how this project will incorporate work-based learning.
Request form	Form is detailed and well thought out. It is easy to locate all the necessary information.	Form is complete, but lacking in detail.	Form is incomplete-missing important information and details.	Form was not completed.
Score*	6	4	2	0
Industry aligned and/or responsive to labor market.	Project has clearly stated outcomes of how it aligns with industry and/or labor market.	Project aligns to industry needs and/or labor market, but no clear outcomes.	Project vaguely responds to industry needs and/or labor market.	No mention of industry alignment or labor market.

TOTAL SCORE:

Special Populations – Individuals with disabilities, individuals from economically disadvantaged families, individuals preparing for nontraditional fields by gender, single parents, including single pregnant women, out-of-workforce individuals, English language learners, homeless individuals, youth who are in or have aged out of the foster care system, youth with a parent who is a member of the armed forces and is on active duty.

*Projects aligning to industry and/or that respond to labor market needs will be weighted more heavily.