

Great Falls College MSU

Facilities Master Plan

2023-2028



**GREAT FALLS
COLLEGE**

MONTANA STATE
UNIVERSITY

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**The Great Falls College MSU 2023
Campus Master Plan** is the culmination
of an intensive, four-month process, with
the ultimate goal of providing a vision of
the future for our college and community.

Institution's Role and Mission

▶ **Great Falls College Mission**

Great Falls College MSU provides high quality educational experiences supporting student success and meeting the needs of our community

▶ **Vision**

The vision of Great Falls College MSU is to strengthen communities through excellence, innovation and collaboration.

▶ **Strategic Plan**

In fall 2022, Great Falls College MSU adopted a new strategic plan, Forging Futures. The plan focuses the work of the college around 3 pillars:



PILLAR 1 - INCLUSIVITY: Remove barriers and provide support.

- Academics:** Clear the path for students to accomplish their educational goals.
- Non-instructional:** Foster an environment that expands enrollment and celebrates student resilience.
- Campus Engagement:** Create excitement for campus activities and events.



PILLAR 2 - OPPORTUNITIES: Increase awareness and engage communities

- Branding:** Distinguish Great Falls College by building brand recognition and community awareness through consistent design and promotion.
- Marketing:** Intentionally target populations to support strategic initiatives of Great Falls College.
- Alumni Relations:** Develop opportunities to connect alumni with one another and Great Falls College.



PILLAR 3 - EXCELLENCE: Learn, assess, and innovate.

- Effectiveness:** Seek and encourage efficiency and innovation in the work of the college.
- Resources:** Align human, physical, and/or financial resources to support strategic plan initiatives.



Planning Framework

The Great Falls College 2023 Campus Master Plan is the culmination of an intensive, four-month process, with the ultimate goal of providing a vision of the future for our college and community. This process has involved faculty, staff, and students. We have utilized the process not only to produce the plan, but to also evaluate the condition of existing facilities, facilities usage, and alternative possibilities which could enhance the efficient use of our spaces.

The overall goals of the planning process were:

- Leverage current facility to advance student success
- Improve adjacencies of existing administrative and student support services
- Optimize space utilization (both classroom and building use)
- Enhance learning effectiveness and program quality

Over the last five years, the enrollment at Great Falls College has remained flat. Demographic studies of the region do not indicate distinguishable increases in the college's target student population. Therefore, the future challenges of the college are not accommodating large enrollment increases, but continuing to effectively administer existing facilities, creating spaces to meet changing student needs, and anticipating new programs.

The following planning principles will serve as a means for evaluating facility planning decisions.

Principle 1: Achieve quality, equity, and adequacy of facilities

- Provide adequate space and facilities to departments that allow for innovative, effective, and efficient operations
- Efficiently provide space and facilities to match user needs

Principle 2: Use resources efficiently





- Ensure facilities support strategic goals and anticipate future needs
- Maximize space utilization and rates
- Focus on flexibilities in assigning space to effectively meet user needs
- Conduct regular assessments of utilization to ensure effective needs assessment and prioritization

Principle 3: Strengthen facility planning and space management practices

- Ensure capital projects respond to academic goals and priorities
- Ensure space management policies and practices address allocation practices and focus on effective use of space

Facility Assessment

Buildings: Size & Contents

 <p>199,616 sq ft. Size of Main Campus</p>	 <p>12,393 sq ft. Size of Trades Building</p>	 <p>6,505 sq ft. Size of Childcare Center</p>
 <p>1975 Year the Campus Was Built</p>		

Great Falls College is comprised of 20 developed and 17.7 undeveloped acres with three (3) buildings:

- Main Campus, 199,616 square feet
- Trades Building, 12,393 square feet
- Childcare Center, 6,505 square feet

The main building houses most of the classrooms, laboratories, faculty and staff offices, the administrative and business offices, information technology, continuing education and training, library, academic success center, student support services, the college bookstore, Great Falls Public Schools Career and College Readiness Center, and the offices of KGPR (a subsidiary of Montana Public Radio).

The Trades Building houses a classroom, laboratories, and faculty offices.

The Childcare Center is operated by The Learning Center.

Originally built in 1975, campus has been remodeled and added on to, with the latest addition completed in 2021. A full campus building history is available in [Appendix A](#).



Building Condition Assessment

Building Area	Original Construction	Most Recent Renovation	Square Footage	Current Use	General Physical Condition	Functionality
R-Wing	1976	2002	33540	Classrooms	good	good
D-Wing	1976	2021	20484	Clinic, labs, classrooms	good	good
G-Wing	1976	2012	24697	Office Space	good	good
B-Wing	1999	2016	62680	Classrooms	good	good
Atrium & A-Wing	2008		21635	Science labs & library	good	good
SIM Hospital	2011		9809	Health Science Lab	good	good
Trades Building	2008	2016	11484	Welding	good	good
Child Development Center	2012		6505	Childcare Facility	good	good
			31.00%	36.40%	31.40%	20.80%

Every two years, a team from Montana State University conducts a thorough building condition assessment. The team from MSU is made up of personnel from facilities, an architect and an engineer, as well as the Director of Facilities. All systems are analyzed and assigned a deficiency ratio based on condition and expected lifespan of the system.

Our most recent assessment was conducted in March of 2021 and found very minor issues only, primarily cosmetic in nature. The overall campus

deficiency ratio is below 8%. There are a few items that rise above the 25% deficiency ratio. None apply to critical functions of campus and can be addressed over time. Items include:

- Replace bathroom fixtures with low-flow options
- Replace fluorescent bulbs with LED
- Replace carpet throughout building

See [Appendix C](#) for the full report.



26 classrooms



\$600,000

amount requested for fire sprinkler system

Fire suppression system upgrade

In the spring of 2021, Great Falls College was made aware of issues with the existing fire suppression system. During the course of the early stages of construction of the new dental clinic, damage was done to the fire suppression system infrastructure. In the course of repairing the damage, other potential issues were discovered. Great Falls College engaged Clayton Designs to complete a thorough analysis of the campus' existing fire suppression system. Clayton Designs determined that the existing fire sprinkler system for the Great Falls College campus does not meet the required fire flows to adequately protect the building and occupants. The analysis further concluded that the existing fire sprinkler system had been adapted and retrofitted over the years and does not match the intended design of the system when it was built. The Great Falls Fire Department has made it clear to Great Falls College that no future major remodeling project will be approved until the current fire suppression system has been brought up to current code.

In response to Clayton Designs' finding, Great Falls College submitted a request for \$600,000 in repairs as part of the state long range building program. The project is part of the LRBP proposal in the 2023 legislative session. Final determination on acceptance of our request will come late spring 2023.

Functional Adequacy of Space

As a part of the planning process, campus spaces were evaluated based on their ability to meet contemporary standards for teaching and office environments. For classrooms, this involves functional seating and desks, current technological requirements, and an over-all pleasant environment conducive to learning. For laboratory spaces, in addition to the previously mentioned requirements, there must also be equipment and work-spaces conducive to student success. For offices and common spaces, the evaluation examined the spaces for functionality, access, and comfort. The following is a synopsis of the evaluation:

► Classrooms

All 26 classrooms have been updated with movable furniture and touch-sensitive projectors. In 2020-2021, cameras and microphone arrays were added to classrooms to allow for improved remote instruction.

See [Appendix C](#) for classroom utilization data.

► Computer Labs

Great Falls College currently has 5 computer labs on campus, with a total of 130 computers available for classroom and student general use. All computers have been updated within the last

4 years. As more students are bringing their own device, labs could use a refresh to meet current student and program needs.

▶ Science Labs

Laboratory space is adequate for current needs. Furniture has been updated as needed.

▶ Dental Clinic

The dental clinic expansion was completed in 2021 and has space for 25 patients (and students). It provides adequate space for students and equipment.

▶ Welding & Fabrication Lab

This space was renovated in 2016 and has adequate space for students and equipment.

▶ Office Space

Most faculty & staff have single occupancy offices. In addition, each faculty area has a large workroom for collaborative discussion and non-work activities.

▶ Study & Lounge Space

Common space furniture was replaced in the summer of 2017 with movable, interchangeable pieces to allow for student study and collaboration. Study areas are equipped with whiteboards and charging stations for phones and laptops.

▶ Restrooms

All restrooms are equipped with sensor-flush toilets and metered push-style or automatic sensor faucets. Restrooms all meet ADA standards.



Assessment of Public Use

Great Falls College rents under-utilized classroom and event space to community groups throughout the year. The effects of the COVID-19 pandemic and subsequent closing of campus to outside groups is still negatively impacting the amount of community building use. In fall of 2022 the college is finally approaching pre-pandemic levels of community usage. Campus has once again been able to provide space for community & candidate forums, concerts & rehearsals, and a variety of meetings and trainings.

The primary focus for campus events continues to be hosting events and activities that draw youth from Great Falls and surrounding communities. In the fall of 2022, the college hosted the Great Falls Chamber of Commerce's World of Work—a massive event that brought businesses across all industries to campus to show off to area 8th & 10th graders career options available in Great Falls. The event occurred over fall break and brought over 1200 students to campus. The college also sponsors the ISEF Region II Science Fair for grades 1-12, which brings in over 400 young scientists from Great Falls and the surrounding counties. This event occurs over spring break and takes over campus for two days each year.



400

Participants in the ISEF
Region II Science Fair



1200

Attendees at the Great Falls
Chamber of Commerce's
World of Work



Opportunities and Path Forward

In the fall of 2022, the college assembled a cross-functional advisory team of faculty, staff and administration to help plan for the future of Great Falls College. The facility master plan advisory team met weekly throughout the fall. In mid-September, the team solicited information via survey from across campus in an attempt to determine what is working and what needs adjusting on the Great Falls College Campus.

The survey asked the following questions:

- What is your affiliation with Great Falls College?
- In one word, how would you describe the campus?
- What about campus do you like most? Why?
- What does the campus need most? Why?

- How can a sense of community be enhanced, both on and off-campus?
- If you could move something on campus, what would it be and where would you move it?
- Are there any places on campus that feel unsafe to you? If yes, where?
- Do you have a favorite space on campus? What do you like about it?
- Do you have a classroom that you like? What makes it stand out in your mind?

The team organized survey responses (see [Appendix B](#)) and input from campus administration into focused opportunities for change.



Opportunities

The advisory team was able to organize responses around seven opportunities for change.

- Centralized area for student support services
- Refresh and redesign across campus
- Updated computer labs to meet the needs of current programs or students
- Improved adjacencies in administrative and support departments
- Outdoor gathering spaces for students and employees
- Space for proposed new programs
- Options for student housing

Using these seven opportunities as a launching point, the advisory team worked together to develop a more details plan for moving forward.

Centralized area for student support services

Student Union Style Space

This idea creates a space within the existing building similar to a student union on a larger campus. By gathering student support services into the front of the campus, we can create a close proximity cluster of services students use on a weekly, monthly or semester basis. By grouping services together that students use frequently (1-2 times per week), often (1-2 times per month), or sporadically (1-2 times per semester), we create improved adjacencies in services that will improve student success outcomes. Existing space constraints and privacy issues were also taken into account when creating the below proposed zones.

Zone 1	Zone 3
<p>Creating Scholars</p> <ul style="list-style-type: none"> • The Weaver Library • Academic Success Center • Office of Student Engagement • Student Government 	<p>Creating Community</p> <ul style="list-style-type: none"> • Military Family Center • Native American Enrichment Center • Food cupboard/clothes closet • Campus Awareness Resources Empowerment office
Zone 2	Zone 4
<p>Creating Pathways</p> <ul style="list-style-type: none"> • Admissions • Financial Aid • Student Accounts • Advising/career services • Registrar • Accommodations 	<p>Creating Connections</p> <ul style="list-style-type: none"> • Faculty • Testing Center • Technology Assistance Center



Refresh and redesign across campus to highlight existing programs and create a cohesive look for campus

- Remodel computer lab area in b-wing to make it feel more energized and brighter, and better meet the needs of information technology, computer programming, and cyber security programs
- Update flooring to create functional area cohesiveness across campus
- Capitalize on the work being done with the Lumina Foundation and incorporate new branding in updated signage across campus, including improved wayfinding and logo placement

Improved adjacencies in administrative and support departments

- Create a physical Office of Institutional Effectiveness
- Includes institutional research, grant reporting, accreditation, assessment, instructional support, and instructional technology support

Outdoor gathering spaces for students and employees

- Remove existing wind turbine blade
- Erect fencing to separate campus from private property to the west of campus
- Develop multiple areas for gathering on campus grounds
- Create both small gathering/study spaces with shelter from the sun and wind
- Build larger outdoor gathering space for classes or cultural events

Plan space for proposed new programs

- **Veterinary Technician:** adding this program would require a remodel of the G-wing to create a new veterinary clinic and lab space; Great Falls Public Schools' Career and College Readiness Center, the print/mail center, and G45/46 classroom space would need to be relocated.



- **Non-credit Workforce Development:** growth in non-credit workforce programs may require additional space considerations, including growing collaborations with GFPS Career and College Readiness Center.
- **Police Science & Trades:** space needs will vary depending on how these programs shake out; current large bay area in the main campus and the east bay in the trades building will be left undeveloped for future program needs.

Student housing

Great Falls College has always identified as a commuter campus. The college prides itself on serving the needs of the local community and providing an affordable option for existing residents of central Montana. However, housing insecurity and a growing number of hybrid remote/on campus programs has caused us to reflect and change course.

The rental market in Great Falls has become challenging. The Great Falls Development Authority commissioned a [housing market demand study](#) in late 2021. The Concord Group conducted the study and presented their findings in December

2021. The report proved what our students have been telling us—finding affordable rental housing in Great Falls is difficult. Per CoStar, the vacancy rate for apartments in the Great Falls area is just 1.9%, indicating strong current demand and reflecting the relative lack of supply. In rental housing considered affordable (public, Section 8, LIHTC projects), the study found occupancies to be between 99-100%. Additionally, those units that are available are either of poor quality or have a rent that is higher than most students can afford.

Stable, affordable housing can improve educational access and outcomes. This leads to increased enrollment, retention, and completion. The time has come for Great Falls College to move beyond our traditional, commuter campus mindset and begin to explore student housing options. Options may include building, partnering with developers to build on campus property, or partnering with existing property managers to provide space for our students.



1.9%
Rental vacancy rate
in Great Falls (2021)

Implementation

The scale and scope of proposed projects varies from the simple act of moving furniture, all the way to large scale remodels. Below is the proposed phasing of projects, with an understanding that the order of work may change as funding becomes available.

Funding and Cost Estimates

Considering the funding investment required, it may not be possible to complete within the term of this plan all capital projects proposed. Some outlays of less than \$100,000 may be addressed using existing institutional funds. However, projects with more significant funding needs must wait for funding from the state, grants, or private sources to become available.

► Phase One Spring & Summer 2023

Planning and implementation for items in phase one will begin immediately and will be completed by fall 2023.

- Zone 1 of student support services: Academic Success Center will move into the Weaver Library in summer of 2023, student government and the office of student engagement will move into the office space at the front of the Weaver Library (A120-A123)
- Office of Institutional Effectiveness: office moves will be completed over the spring and summer of 2023
- Outdoor Space: fencing will be erected on the **west side** of campus and the wind turbine blade will be removed
- Campus refresh: signs will be updated across campus utilizing Lumina Foundation funding

► Phase Two Fall 2023-Summer 2025

Planning and implementation for items in phase 2 will begin in fall 2023, with a targeted completion date of fall 2025

- Zone 3 of student support services: secure funding and begin design process for Military Family Center and Native American Enrichment Center; completion date dependent on funding
- Zone 4 of student support services: move Technology Assistance Center into space vacated by the Academic Success Center
- Campus redesign: b-wing computer lab upgrades
- Outdoor Space: create small group gathering spaces around campus
- New program space: state approval and design work, and fundraising for veterinary technician remodel, with a target construction start date of summer 2025.
- Deferred maintenance: fire suppression system upgrade

► Phase Three Fall 2025-Summer 2028

Planning and implementation for items in phase 3 will begin in fall 2025, with a targeted completion date of fall 2028

- Zone 2 of student support services: evaluate current student central space for potential remodel/redesign, adding office space and creating better sightlines to both entrances
- Outdoor space: solicit designs for larger scale exterior gathering spaces, completion date dependent on funding
- New program space: construction of new veterinary technician program space with a target completion of fall 2026.
- Student housing: planning and design for on-campus student housing

Phases 1-3 Summary

Phase	Timeline	Opportunity Area	Project Details
1	Spring 2023	Improve adjacencies	Establish office of institutional effectiveness through workspace moves
	Spring 2023	Outdoor space	Fencing erected on the west side of campus
	Spring 2023	Outdoor space	Wind turbine blade removal
	Spring & Summer 2023	Campus refresh	Updated campus signage
	Summer 2023	Zone 1 of student support services	Academic Success Center move into the Weaver Library
	Summer 2023	Zone 1 of student support services	Student government and the office of student engagement move adjacent to Weaver Library
2	Summer 2024	Zone 4 of student support services	Move Technology Assistance Center into space vacated by the Academic Success Center
	Summer 2024	Campus refresh	B-wing computer lab upgrades
	Fall 2024	Outdoor space	Create small group gathering spaces around campus
	Fall & Winter 2024	Deferred maintenance	Fire suppression system upgrade
	2024-2025	Zone 3 of student support services	Secure funding and begin design process for Military Family Center and Native American Enrichment Center
	2024-2026	New program space	State approval and design work, and fundraising for veterinary technician remodel
3	Spring 2026	Outdoor space	Solicit designs for larger scale exterior gathering spaces
	Summer 2026	Zone 2 of student support services	Remodel of student central
	Fall 2028	Student housing	Planning and design for on-campus student housing

Appendix A:

History of Great Falls College MSU Facility

1969

Vocational Technical Centers were established by the Montana Legislature in Great Falls, Butte, Helena, Missoula, and Billings to offer employment training in vocational and technical fields including adult education, licensed practical nursing, dental assisting and food services. Original governance was under the Great Falls School District.

1971

Programs were physically consolidated into two elementary schools (Largent and Washington) and administered as the Great Falls Vocational Technical Center. The Center was governed by the Office of Public Instruction and administered by policy regulation of the local board of trustees of the Great Falls Public Schools-District A.

1973

A plan for land acquisition and building construction of a unified center was approved for \$4,000,000; \$2,000,000 state monies and \$2,000,000 local monies.

1975

On March 12, building construction began on 35 acres of land located at 2100 16th Avenue South.

1976

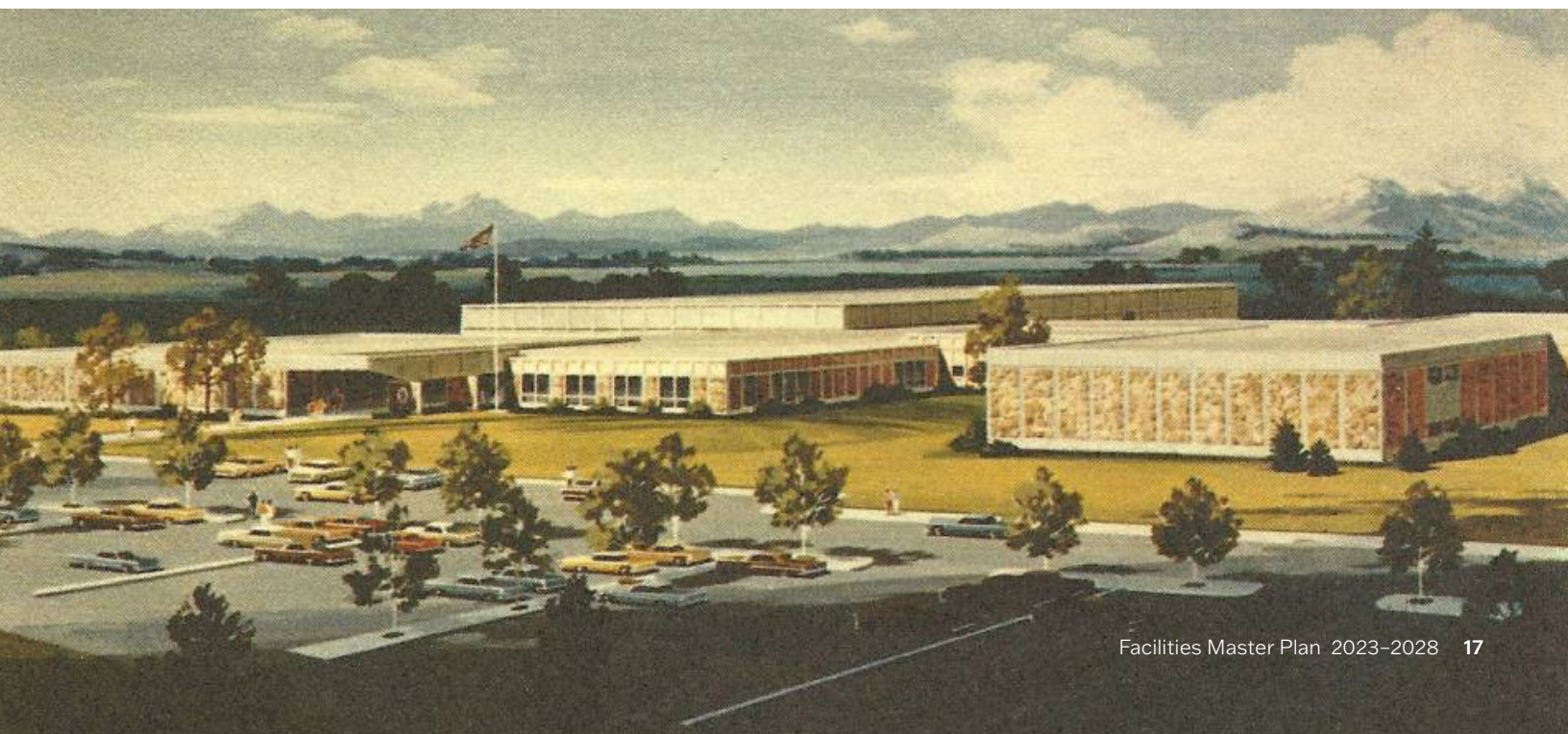
The Vocational Technical Center building was completed in December, 1976.

1994

On July 1, the Center became affiliated with Montana State University and renamed 'Montana State University College of Technology - Great Falls.' Governance of the Montana University System remains headed by the Board of Regents with state public postsecondary institutions affiliated with both the University of Montana and Montana State University reporting to the Regents.

1995

Funding was received through MSU-Bozeman for architectural services to establish a building plan for the completion of the unfinished portion of the College.



1998

In September the Groundbreaking for B-Wing/ South Court building project began.

1999

The B-Wing/South Court building project was completed in Spring.

2005

House Bill 540 secured \$11 million for a three-story addition to the northwest corner of the existing building.

2006

A Groundbreaking Ceremony celebrated the facilities renovation and building project due for completion in late 2007.

2007

A Groundbreaking Ceremony for the Construction and Industrial Trades Building was held on August 27.

2008

A grand opening of the new building expansion (A-wing) was held in February. The expansion included the addition of the atrium, library, science labs & faculty offices, an unfinished

basement for future growth, and a remodel of existing space to create Student Central.

Welding and Carpentry programs began in the new Construction and Industrial Trades building fall semester 2008.

2009

Funding received from the legislature for Child Care Center and Simulated Hospital in the basement of the A-wing. Literacy Education Program (ABLE) moved to the Great Falls College Campus.

2010

A 50kW wind turbine was installed which provided supplemental power to the college's trades building as well as serving as a training tool for students in the Sustainable Energy Program.

2011

The dedication of the Simulated Hospital was held in November. Space includes a classroom, operating room, ICU, home health and emergency services space.

The Veteran Success Center opened on campus as a result of efforts by student veterans and student affairs staff.





The college's bookstore and café complete a major remodel.

2012

Groundbreaking began on the child development center.

The Board of Regents renamed the college as Great Falls College Montana State University

The Child Development Center construction was completed in December 2012. The center opened January 2013.

2013

Great Falls College MSU received a grant from the US Economic Development Authority to expand the Welding Technology program to address the workforce needs of companies moving into north central Montana. The grant pays for major remodeling of the trades building to add a manufacturing center and moves the carpentry program into the main building.

2014

Great Falls College MSU was awarded \$325,000 by Governor Steve Bullock on March 12 to assist with the expansion of the welding technology program.

2015

Remodeled trades building is completed in the fall. Program capacity in welding is increased to cohorts of 25 students.

2018

Repair becomes cost prohibited on the college's wind turbine, and the turbine is dismantled and removed

2019

Funding received from the legislature for building a new dental clinic and laboratory for the Dental Hygiene and Dental Assisting programs. Planning and design for the new space begin in fall 2019.

2020

Campus utilities are rerouted and an additional parking lot access point was added in anticipation of the start of construction. Construction begins on the new 17,000 square foot dental clinic addition & remodel.

2021

Construction is complete on the dental clinic addition and ready for students in the fall semester. The clinic includes 11,000 square feet of new space and 6,000 square feet of remodeled space.



Appendix B: Facilities Usage Survey, Conducted September 2022

“WHAT IS YOUR AFFILIATION WITH GREAT FALLS COLLEGE?”



“IN ONE WORD, HOW WOULD YOU DESCRIBE THE CAMPUS?”



“WHAT ABOUT CAMPUS DO YOU LIKE MOST? WHY?”

- We have some great spaces, like the Atrium, South Court, and the area (which needs a name) outside the ASC that are natural gathering places.
- Classrooms are well equipped which makes my job easier.
- I like working with the people who make it a great campus.
- Comfortable and clean
- It is mostly contained in one building. This offers a simple solution to being able to get everything done quickly, such as registering for and attending classes.
- The updated spaces because of the natural light, furnishing and color scheme.
- I like that the building is well kept up with and the parking situation! Because it's nice to sit in nice clean classrooms and I don't go to class worrying I won't have a parking spot
- I like that the spaces are clean and more modern than many other two-year campuses.
- I really like how welcoming everyone is there.
- I like how everything is in one building on campus and I do not have to figure out which building I need to go in. It is especially nice during the winter; I do not need to travel from building to building in freezing conditions.
- The quiet studying areas and the staff are always there to help when needed.
- The tutoring center because it helps me pass my classes!
- Atrium. Light and airy. Great place to study.
- Easy to navigate
- The academic success center because if I need help or a safe place to study I can always pop in.
- Feeling comfortable. I learn the best in an environment I feel comfortable in. I am comfortable reaching out to my instructor if I need help as well. Also, I like that we are offered help in various ways, and we don't have to go looking for it, it is induced to us from the start.
- It's all in one building.
- The informal feeling, that decreases the 'intimidation' factor of college.
- Except for Trades, everything is in one building.
- Resources
- I like the size of the classes and how it feels like a family.
- Atrium
- I like that the campus is fairly small and mostly contained within a single building. It is reasonably easy to navigate around the building for someone unfamiliar with campus, although a few areas are tucked away in corners and can be tough to find.
- Staff and faculty are always happy to troubleshoot and solve problems.
- The atrium and dental clinic
- Updated facility.
- Campus has great labs. Provides hands on experience.
- Excellent resources regarding teaching tools and meeting community needs for employment



[What I like most is..] Feeling comfortable. I learn the best in an environment I feel comfortable in. I am comfortable reaching out to my instructor if I need help as well.

“WHAT DOES THE CAMPUS NEED MOST? WHY?”

- Classroom space. I can't even count the number of classrooms that have been lost in the past years, converted to offices, the Testing Center, program-specific rooms or spaces. I get it, but holding classes is literally why we have a building.
- A yoga/workout space for life-long learning courses.
- More students to create a better academic atmosphere
- Some parts of the building need to be updated. As the building ages and becomes dated it gives the impression that it is being neglected.
- A unified look
- The campus may need more outside study areas with tables and chairs for the warmer months.
- As we move back to in-classroom offerings with HyFlex classes, it will be important to have a variety of large classroom options available throughout the day as well as a few small conference rooms.
- More maps, it's hard to find classrooms
- I think the campus has most things we need. Possible another food option.
- A student lounge area and rec hall that's not connected to the eating area, weight room would be nice also.
- A sense of pride because it will help students in their motivation to succeed.
- Walking path. Outdoor study areas. Better lighting in B wing. Better (larger, clearer) signage directing traffic to each wing.
- A real student center so there is a common gathering place.
- I think campus needs to have more events for students, it seems kind of lifeless 90% of the time. Also, I think dorms would be fantastic, as a homeless student, I think this would be extremely beneficial for students who are homeless or moving here from out of town for specific programs.
- Help understanding financial aid better. payment dates and so on.
- Updated carpet/paint in several areas. Something to make the B-wing and the older parts of campus feel more 'upbeat.'
- Renumbering of rooms so the room numbers make sense to people trying to find rooms. Nobody knows what A, B, R, and G mean.
- Housing for students - students that come to Great Falls do not have affordable or any housing options at all
- Better flow or people at entrances to help visitors find things.
- Especially since Covid, it seems like the large majority of our students come to class and then leave immediately once their classes are over. Fewer and fewer students appear to be spending time on campus outside of their classes, which makes the campus seem empty and somewhat less vibrant and welcoming than it could be. One comment I consistently hear from students is dissatisfaction with the food options available on campus.
- It's not a campus without students just existing there.
- Nooks for students
- More access for students to study on weekends. This is based on Student needs.
- Some energy. It just feels like after covid, there is that energy missing.
- Dorms, students that come to great falls for clinical and need a place to stay.
- Increased enrollment



Housing for students - students that come to Great Falls do not have affordable or any housing options at all

“HOW CAN A SENSE OF COMMUNITY BE ENHANCED, BOTH ON AND OFF-CAMPUS?”

- More community events hosted on campus and more campus events in general when students are on campus
- I like the various seating areas on campus. I think they foster community. Not sure about off-campus.
- Utilizing technology resources to facilitate communication and collaboration.
- Providing a sense of purpose for staff, students and faculty by continuing to organize events for them.
- More frequent campus events and activities
- More college events with the students
- I feel like there is already a good sense of community.
- Make ethics mandatory first semester.
- A community is close-knit and well acquainted. Unfortunately, this campus has no sense of identity and therefore, lacks the need to be acquainted with one another. People walk by each other without saying hello because we don't seem to have a common goal towards the campus except our own degrees.
- Walking path. Outdoor study areas. Weekly "study break" activity in central location.
- Hang out spaces...indoor and outdoor. Signage... it's so hard from the outside to tell who we are
- Having more events/fun things for students, adding more clubs, and encouraging students to participate in such activities.
- Events that we can all participate in, but encourage us to speak to, sit with, and engage with people outside of our work areas. We tend to just stick with the people we work with closely every day.
- More outreach, more community involvement.
- Grouping space by zones so to create natural interactions amongst people in those zones -- would increase collaboration, unity, community.
- Already doing good job



Utilizing technology resources to facilitate communication and collaboration.

- Look at the needs of our students not only academically
- Invest in the people and students here. Have more events like soup tour to engage different groups on campus with each other. Maybe scavenger hunts, door decorating contests, traveling spirit award, staff/faculty profiles - the core of who we are comes down to the people here. Focus on our campus strengths instead of the weaknesses.
- This is easier said than done, but I think that more student participation in clubs and groups would increase the sense of community on campus. Also, a campus-wide effort to encourage students to take advantage of the services available on campus (ASC, Library, Veteran's/Native American Center, etc.) so that they feel comfortable spending more time here and interacting with other students with whom they may share a common background or common challenges.
- Inviting spaces and activities for a range of people
- If admin actually got input from everyone before making decisions that affect everyone. We are tired of unilateral decisions w/o input. When a decision is made then explain WHY the decision is made and what options were considered before making the decision.
- Mascot
- Continue with volunteer opportunities, working with chamber of commerce, advisory boards. Start a newsletter sent out to graduates.

“IF YOU COULD MOVE SOMETHING ON CAMPUS, WHAT WOULD IT BE AND WHERE WOULD YOU MOVE IT?”

- Can't really think of anything I would move.
- I would not move anything.
- I can't think of anything that I would move.
- Academic support center services, tutoring, student engagement and accommodations into the library space. There would be more light, modern furnishings and space.
- I would love the cafeteria closer to the front of the school because most things are in that area
- I would like an enhanced workroom in the B-wing with a copy machine/scanner. There are two relatively redundant work rooms in the main faculty office area in the R-wing.
- I would move the library and bookstore closer together
- I would move a few restaurants onto campus.
- A gym with an athletics department to help create a sense of community and pride.
- Printing services/mailboxes. Near student services?
- CCRC should move to a more accessible and central location (like the current ASC).
- ASC should move to the Weaver Library
- I wouldn't move anything, but I think we should add more to our library.
- The space of the south court to the atrium so more students could have tables and chairs to sit and meet there. That would be a nice gathering space (although the echo might be an issue).
- Pull student support services together -- could be library area or centered around the current ASC
- Advising--too hard for students to find and they have to go through "offices" and people they don't know to get there.
- I would move the bookstore as close as possible to the main Atrium entrance. This would put more of the places other than classrooms that a student might need to visit during the day in one central "hub" area, and could also allow for something like a coffee kiosk to be set up just inside the main doors that could be popular with students & staff.
- The library in the academic success center feel like they are competing for student study areas.
- EMT classroom- closer to SIM hospital
- I would like to see a park area constructed just south of the dental wing. Between dental and admin. It is protected from the wind on three sides. Trees, a water feature, a terraced area like a small auditorium so classes can do outdoor lectures. It would also be a great place for outdoor lunches/socializing. Most campuses have park like areas for students and staff... we do not have an area like this.
- Food Pantry more visible. Possibly move it to book store area.



“ARE THERE ANY PLACES ON CAMPUS THAT FEEL UNSAFE TO YOU? IF YES, WHERE?”

- No
- None I feel safe everywhere
- Unsafe? I would say the parking lot with no sense of security around the campus. No sight of guards and visible cameras.
- B wing stairwells
- I don't feel safe studying in the area outside of the academic success center unless I have a friend with me. There are a lot of people who like to hang out up there and it gets very loud and tends to increase my anxiety if I'm alone.
- South parking lot at night
- Upstairs B200 by EMS rooms -- dark and isolated
- B wing classrooms
- I always park in the North lot when I know I'll be on campus in the evening, as the South lot feels quite isolated after hours especially when it's dark outside in the winter. I wouldn't say I feel unsafe anywhere though.
- Only the parking lot when everyone is gone after open lab in the evening.

“DO YOU HAVE A FAVORITE SPACE ON CAMPUS? WHAT DO YOU LIKE ABOUT IT?”

- The library is a wonderful space. It has physical space, natural light, and newer computers and equipment.
- The Atrium. I like the high ceilings and the natural light.
- I do not have a favorite space. I like the campus and the way it is laid out.
- I like the ASC because I work there and students sometimes congregate in and around it.
- I like the atrium that you first access upon entering the building. The lofty ceiling and ample light make it a very pretty space.
- Atrium, library, and dental clinic. Lighting, furnishings, openness, colors.
- I don't really have a favorite space, I just really enjoy study areas.
- I like the atrium space because there is a lot of natural light.
- I like all of the seating areas they're nice for studying
- I like the different sofas and cozy chairs. It's a nice place to stop and review classes before going to the testing center.
- In front of the Learning center or the lunch area. I like to be in front of the learning center because the wall plugs are convenient for my laptop and you can always walk five feet to get help if needed.
- The Native American Enrichment Center because its quiet where one can study well and kill time between classes as one can eat and drink.
- Atrium. Windows and lots of light.
- Atrium-the light!
- I like the library, it's quiet and has a comfortable feel about it. Nobody makes fun of you for trying to study. They also have many places that you can study, desks, tables, study rooms, and white boards. I just feel safe there.
- The area right below the main stairs. The seating area with windows. Its open and inviting.
- Atrium: it's very beautiful, very 'instagramable,' it's open, gets natural light.
- I like the South Court. Just an informal area, near the bookstore (food).
- The student areas in the science hallway where students can gather but are near faculty offices so they can grab their instructor for help if needed -- nice big windows there too.
- I love the corner windows in the atrium
- Study areas in A science wing
- The atrium area due to plenty of natural light and windows. It's a pleasant place to sit down and eat lunch or just take a break for a few minutes between classes.
- I like the areas that are bright. I also like the new tech space/ anatomy space in the library.
- I like the atrium outside of the library. I like all the windows.
- Simulated Hospital

“DO YOU HAVE A CLASSROOM THAT YOU LIKE? WHAT MAKES IT STAND OUT IN YOUR MIND?”



I appreciate the upgraded classrooms in the B-Wing with the new technology and movable furniture.

- The bulk of our classrooms and offices feel airless and dark. The weird R wing classrooms are the exception, like 173
- B139. I like the color of the walls, the white paint for writing on, the technology set-up.
- I like the campus facilities.
- The ASC because of the white boards.
- I teach 100% online so I have not used the classrooms to teach but I have spent time in a few of them. They were all very spacious.
- Heritage Hall - only wish it was bigger.
- I don't have a particular classroom I love.
- I appreciate the upgraded classrooms in the B-Wing with the new technology and movable furniture.
- My classes have been online so far so I don't have any input for this question.
- The Anatomy labs because it creates a sense of technological advancement and progress.
- G-45. Large. Multiple screens and board space.
- The B135/137 classrooms. There's enough space for a class, has whiteboards-- although the not-so-bright projector is a drawback.
- Any classroom with a camera and a good mic array for online classes. And dual monitors. I'd like the ability to dim the lights (rather than just on or off). I love rooms with whiteboards all around, but I'd add a 360 degree rotation camera, or something to allow online students to see other whiteboards. Also, extra monitors.
- R277 because it has windows
- G45/46 and B101- Big open spaces
- R 277 because it's the only classroom I teach in that has windows! Already having an office with no windows, it can get a bit depressing to also teach in classrooms all day that don't have them, especially during the winter when I frequently arrive in the morning when it's still dark outside and leave in the afternoon when it's already getting dark out.
- I like the ones with multiple projectors. Every student can see.
- Yes, I like B108 because it is bright and spacious. G45/46 is nice too.
- Big classrooms where a class of 24 students can spread out. I hate narrow classrooms with long front board area. It's hard for students on each end to see what is written on the board because of the angle.
- Simulated Hospital, very engaging to students. Nice to show it off.

Appendix C: For Condition Inventory [click here](#)

Appendix D: Classroom Utilization Rates

Spring 2022 & Fall 2022 MONDAY-THURSDAY							
Building Area	# Rooms	#Labs	8-10 am	10am-12pm	12-3pm	3-6pm	6-8pm
A-Wing & SIM Hospital	9	7	26.10%	35.80%	37.60%	22.10%	2.30%
B-Wing	18	6	18.50%	36.80%	30.90%	16.30%	15.10%
D-Wing	6	3	42.30%	44.90%	28.10%	18.60%	9.30%
G-Wing	5	1	57.10%	53.90%	49.40%	26.30%	6.50%
Heritage Hall	1	0	24.30%	26.30%	25.10%	35.90%	37.90%
R-Wing	6	0	26.50%	38.00%	31.30%	11.50%	3.00%
Trades Building	4	2	22.30%	19.10%	17.70%	15.10%	10.10%
			Average				
			31.00%	36.40%	31.40%	20.80%	12.00%

Spring 2022 & Fall 2022 FRIDAY							
Building Area	# Rooms	#Labs	8-10 am	10am-12pm	12-3pm	3-6pm	6-8pm
A-Wing & SIM Hospital	9	7	16.30%	17.60%	20.50%	12.20%	2.10%
B-Wing	19	7	4.70%	9.70%	7.70%	2.10%	0.00%
D-Wing	6	3	39.50%	22.80%	18.60%	3.30%	0.00%
G-Wing	5	1	39.70%	39.70%	41.00%	20.90%	2.00%
Heritage Hall	1	0	19.80%	22.10%	23.50%	15.70%	5.90%
R-Wing	6	0	12.40%	14.00%	13.70%	1.00%	0.00%
Trades Building	4	2	16.70%	16.20%	15.40%	10.70%	0.70%
			Average				
			21.30%	20.30%	20.10%	9.40%	1.50%



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