**Great Falls College MSU Instructional Evaluation Form**

Instructor Name: Date:

Evaluator Name: Course Observed:

1 – Needs Improvement 2 – Satisfactory N/A – Not Applicable

|  |  |  |
| --- | --- | --- |
| **Category** | **Rating** | **Comments** |
| 1. **Class Structure**
 |  |  |
| Creates and maintains effective instructional setting |  |  |
| Summarizes previous content covered |  |  |
| Provides overview of day’s/unit/current content and activities |  |  |
| Clearly communicates and models expectations |  |  |
| Uses instructional time efficiently |  |  |
| Demonstrates clear organization |  |  |
| Directs student preparation for next class or learning experience |  |  |
| 1. **Teaching Methods**
 |  |  |
| Employs effective techniques and activities to engage students and promote learning |  |  |
| Integrates instructional technology, aides, and tools when appropriate |  |  |
| Invites discussion/solicits student input |  |  |
| Delivers well-planned learning experiences |  |  |
| Provides well-designed materials, including resources and assessments, to enhance student learning |  |  |
| Relates learning experiences to prior or related content |  |  |
| Activities and assessments align with course student learning outcomes |  |  |
| 1. **Teacher/Student Interaction**
 |  |  |
| Provides frequent and constructive feedback |  |  |
| Involves a variety of students |  |  |
| Demonstrates awareness of individual student learning needs |  |  |
| 1. **Content**
 |  |  |
| Demonstrates knowledge of material and subject matter |  |  |
| Content aligns with course student learning outcomes |  |  |
| Explains concepts clearly |  |  |
| Ensures learning experiences are appropriate to students’ level of learning |  |  |

Additional Comments: