# Program Assessment Plan

Program: EMT/Pre Paramedic Certificate of Technical Studies

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Date Plan Submitted: 1/2025

## 1. Program Maps

### In the table below, indicate how courses align to program outcomes. Add additional rows/columns as needed. Replace “PLO # with the actual program outcome language or provide a list of program outcomes below the table.

**Curriculum Map**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Courses | PO 1: Evaluate patients’ symptoms and administer the appropriate treatments. | PO 2 Explain procedures to patients who are in life-threatening situations or in extreme mental distress | PO 3 Relay information to others on the medical team using appropriate terminology | PO 4 Apply basic computer skills, critical thinking skills, and written communication skills needed to enter the medical workforce or apply to a paramedic program |
| M 105 Contemporary Math |  |  |  | I, R |
| WRIT 101 College Writing i |  |  |  | I, R |
| AHMS 144 Medical Terminology | I, R |  | I, R | I, R |
| BIOH 104 Basic Human Biology and Lab | I, R |  | I,R |  |
| CAPP 131 Basic MS Office |  |  |  | I,R |
| COMX 115 Intro to Interpersonal Communication |  |  | I, R |  |
| ECP 131 Emergency Medical Technician with Clinical | p | p | p | p |
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|  |  |  |  |  |

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

### In the table below, indicate how courses align to the College Learning Outcomes. Add rows as needed.

**CLO alignment**

|  |  |
| --- | --- |
| **Course** | **CLOs** |
| **Critical Thinking**Outcome: Students will think critically by evaluating information analytically, using ideas and data in creative and innovative ways. | **Communication**Outcome: Students will communicate effectively, expressing ideas and information in the mode most appropriate to the audience and situation.  | **Professionalism**Outcome: Students will demonstrate professionalism in and out of the classroom, meeting current organizational or industry standards for conduct, appearance, and teamwork.  |
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CLOs: Critical Thinking Communication Professionalism

Please return this completed form to the chair of the assessment committee and update your map on your program website.