



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Welcome!



WELCOME





GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Department Name

Approve minutes from 2.6.25



follow

services

Position Description

Dept. Of Ed

Legislative

BOR

CAMPUS UPDATES



follow

services

Position Description

Dept. of Ed

Legislative



Board of Regents

May 20th-23rd

I'm looking forward to showcasing our campus community!



BOR

follow


services

Position Description

Dept. of Ed


1

Weekly Emails
On Monday




2

Progress
Half-Way



3

Questions
Ask Me



Legislative

BOR

follow

services

Position Description



**What we
know**



**What we
don't**



Questions



Dept. of Ed.

Legislative

BOR

<https://www.acenet.edu/Documents/Trump-EO-Summary-012325.pdf>

follow

services



**Watch for a
new form.**

**Position
Description Form
Coming to an inbox
near you!**



Position Description

Dept. of Ed

Legislative

BOR



AWESOME
otters!





**GREAT FALLS
COLLEGE**
MONTANA STATE
UNIVERSITY

AWESOME otters!

March 2025



Kellie Anderson-Taves



Sherry Lynn Dow



Dr. Tina Gambhir



Jan Hergesheimer



Catherine Joshu



**GREAT FALLS
COLLEGE**
MONTANA STATE
UNIVERSITY

AWESOME otters!

March 2025



Shannon Marr



Kayla McKinley



Kathy Meier



Jennie Miller



**GREAT FALLS
COLLEGE**
MONTANA STATE
UNIVERSITY

AWESOME otters!

March 2025



Dr. Elfie Neber



Troy Stoddard



Troy Voeller



Dena Wagner-Fossen



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Committee and Unit Goal Update



**Internal
Academic
Program
Review**



Update on Committee and Goal

The committee reviewed five programs this academic year and made the following decisions about them:

Dental Assistant Certificate of Applied Science - recommended for continuation with modification as outlined by the Program Director.

Dental Hygiene Associate of Applied Science - recommended for continuation with expectation for sustained performance.

Computer Programming Associate of Applied Science - recommended for continuation with expectation for sustained performance.

Cybersecurity Associate of Applied Science - recommended for continuation with expectation for sustained performance.

Cybersecurity Certificate of Technical Studies - recommended for discontinuation.



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Internal Academic Program Review

Update on Committee and Goal

The committee includes these representatives listed below:

Chairman: Kris Hancke

Faculty members: Tina Gambhir, Tom Lehman and Marla McFerrin

Registrar: Dena Wagner-Fossen

Accounting Manager: Lisa Ward

Institutional Research Analyst: Eleazar Ortega



Update on Committee and Goal

The committee held the most recent meeting for the 2024-2025 AY on Friday, February 14th to discuss the following:

Review of Target Metric E1.1a: By 2027, 100% of units implemented at least one process improvement

Discussed process improvements to IAPRC: The subcommittee that Eleazar Ortega formed with Tom Lehman and Marla McFerrin provided an update on their discussions to date about modifying the way we review programs to eliminate the ranking aspect of it and base the decision more on the individual success of the program. It was agreed that the committee is at 80% of meeting this goal. Handbook updates will occur after the revised review process has been finalized.

Program Director survey results – it was decided that the Program Director training will be moved from the end of the Spring semester to the beginning of the Fall semester.

One additional meeting will take place in April of 2025 to finalize the plans for the review process to begin in the Fall 2025 semester.

**Campus
Community
Committee**





**GREAT FALLS
COLLEGE**
MONTANA STATE
UNIVERSITY

Campus Community Committee

Members:

- Elyssa Wassmann
- Joshua Archey
- Kathy Meier
- Rion Sanders
- Kate Jones
- Cherie McKeever
- Selena Coburn
- Sam Downs
- Quincie Jones





Initiatives:

- Accessibility
 - Library & Bathroom
- Education
 - Shared agreements: All faculty meeting and workshop
 - Textbook Audit – in progress
 - Generative AI Audit – in progress
 - Questions to reframe perspectives of various stakeholders
- Policy/Process
 - Smudging

Can I do this?

Can I take this class?

ADVISING

Will I graduate?





Unit Goal #1 Progress

Goal Reporting:

- Increase the number of students who utilize the EAB Navigate app.
- Indicator: 75% of new, degree-seeking students will have downloaded the NavGFC app.
- ***Target Metric:***
 - By 2027, the proportion of students who utilize at least one academic support service and persist to the following fall or spring semester will increase by 5%.



Unit Goal #1 Progress

Strategic Plan:

- Pillar 1: Inclusivity, Remove barriers and provide support
- Non-Instructional – Foster an environment that expands enrollments and celebrates student resilience

Progress:

- January 2024, 14.5% of students using the Nav. app.
- January 2025, 35% of students using the Nav. App.
- July 2024, we have 195 users and 60 new for the spring term.
- January 2025, we have 318 all time users, 69 new users since the beginning of August.



Unit Goal #1 Progress

What Worked:

- Design campaigns for app downloads toward online students work with Student Engagement Office
- Utilize Otter naming event to incentivize students to download the app.
- Worked with CARE to do a basic needs survey and then launched a new intake survey which sends students communication about noted resources.



Unit Goal #2 Progress

Goal Reporting:

- Goal: Increase the proportion of EAB Navigate students alerts that result in a successful outcome.
- Indicator: Increase in the proportion of students who receive alerts and persist to the next semester (fall or spring).
- ***Target Metric:***
 - By 2027, 25% of students who received alerts persist to the next semester (fall or spring).



Unit Goal #2 Progress

Strategic Plan:

- Pillar 1: Inclusivity, Remove barriers and provide support
- Non-Instructional – Foster an environment that expands enrollments and celebrates student resilience

Progress:

- January 2024, this unit is 40% of the way towards completing their goal. Number of cases....Fall 24 – 255, Spring 24 – 165, Fall 23 – 254, Summer 23 - 24, Spring 23 – 81.
- As of July 2024, this unit is 50% of the way towards completing their goal.
- As of January 2025, this unit is 100% of the way towards completing their goal.



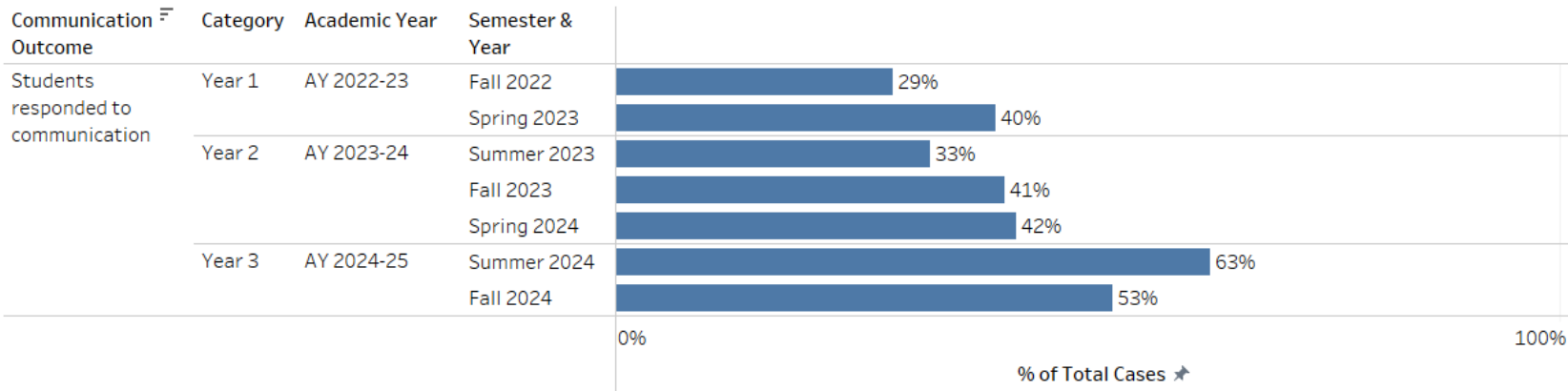
Unit Goal #2 Progress

I2.4a Proportion of Students who Persisted

Category	Academic Year	% Persisted	# Persisted	Headcount
Year 1	AY 2022-23	46%	92	201
Year 2	AY 2023-24	42%	145	346

Proportion of Students who Persisted, by Semester

	Year 1		Year 2		
	Fall 2022 Alerts	Spring 2023 Alerts	Summer 2023 Alerts	Fall 2023 Alerts	Spring 2024 Alerts
% Persisted	50%	42%	50%	45%	37%
# Persisted	51	41	14	76	55
# Students	103	98	28	168	150





Unit Goal #2 Progress

What Worked:

- The advisors have changed the way they respond to faculty on the alerts/cases to let them know the status with the student via email with 48hrs.
- Send out reminder training email to faculty on alerts the start of each semester/block.
- Our communication responses to our students also increased seeing 63% in the Summer 24 and 53% for Fall 24 versus the 33% in Summer 23 and 41% in Fall 23.



Plans For The Future

- Create a short video for students to see a simulation of what NAV can do.
- Positive Communication Campaigns
- Work with Program Directors to increase student buy in
- Create relationships with other resources on campus like TimelyCare

STAR



Postsecondary Data Partnership (PDP)

- Nationwide initiative that helps institutions more efficiently gain a comprehensive picture of student momentum, progress, and outcomes.

Better data helps higher education professionals develop actionable insights and make informed decisions to support student success.



The Retention and Persistence Benchmarking Dashboard

Provides a view of first-to-second-year retention and persistence rates for students who attended your institution as first-time or transfer-in students by cohort year as compared to benchmarking institutions. The dashboard displays first-to-second-year retention and persistence rates for up to eight consecutive student cohorts.

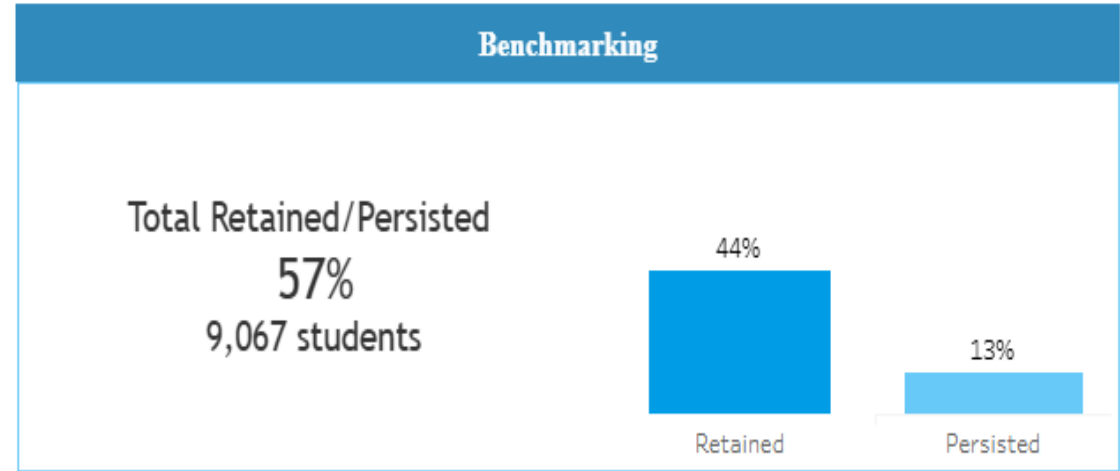
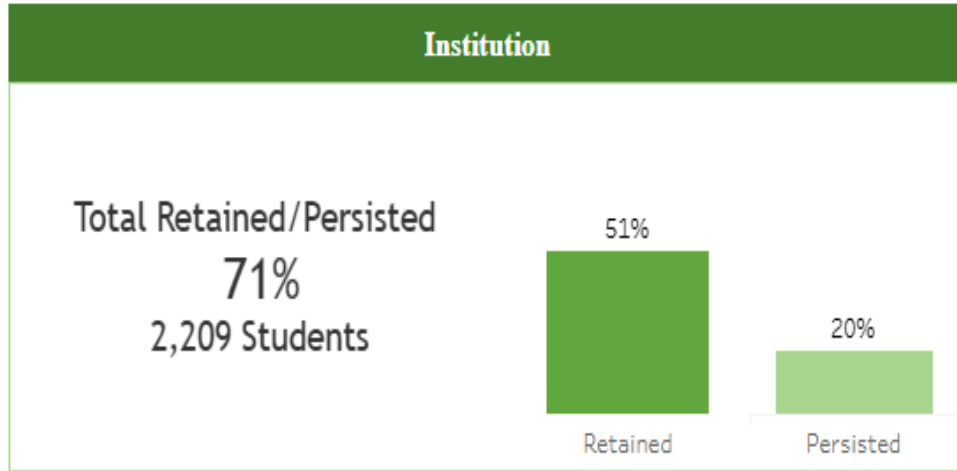
Retention = How many students are still enrolled or earned a degree from your institution before the end of their second academic year

Persistence = How many students are still enrolled in their second academic year or completed a credential at another institution



For the cohort institution, over the last 6 cohort years

7% more students were retained and **7% more students persisted**, compared to selected benchmarking institutions, in their second academic year.





Total Retained or Persisted

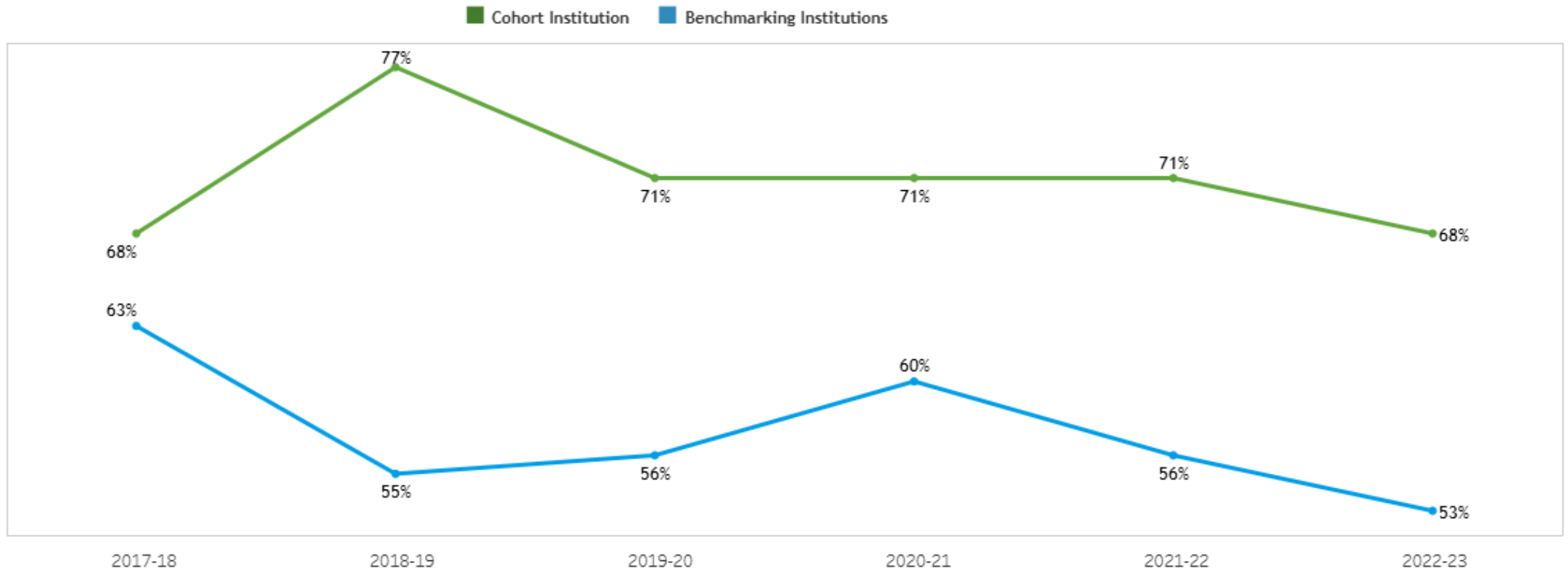
Retained Only

Persisted Only

Total Retention/ Persistence Year-over-Year by Overall

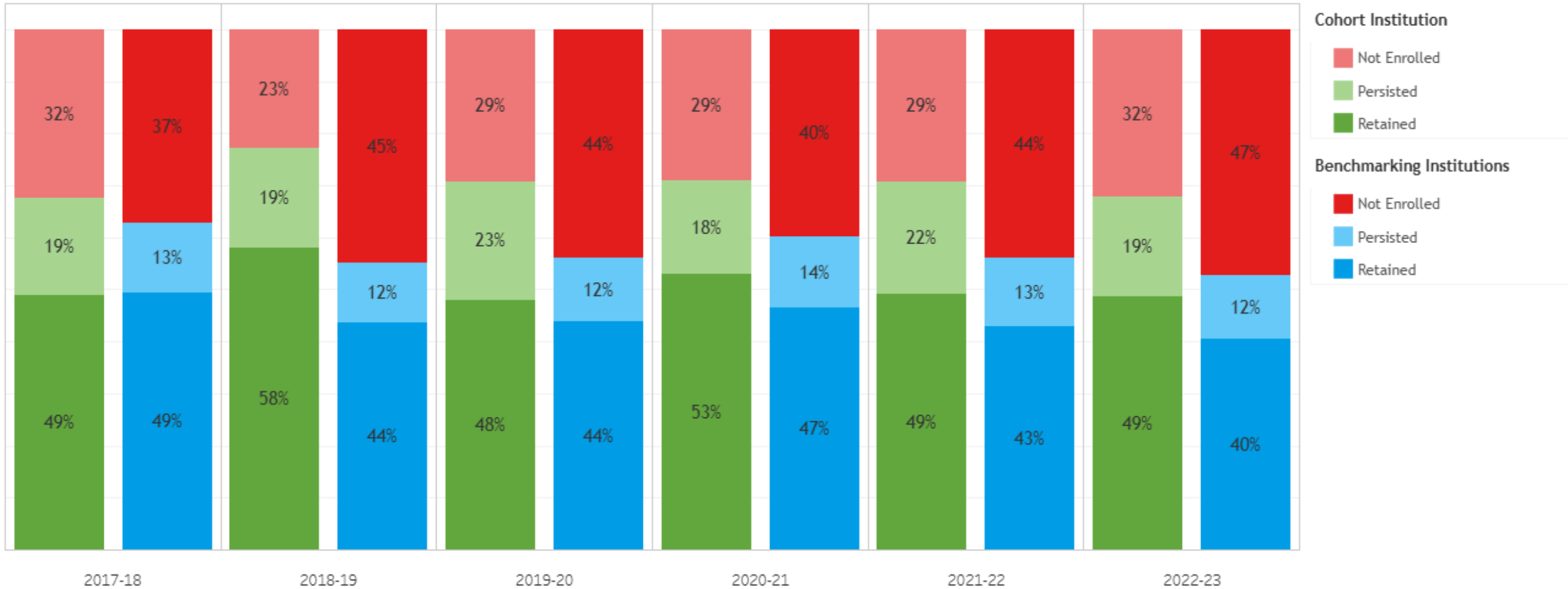
Select a dimension to view trends by categories

Overall





Retained, Persisted, and Not Enrolled
Select a dimension in the line chart above to filter by a category.





GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

FORGING FUTURES

FORGING FUTURES



Target metric E2.2a

E2.2a: By 2027, the number of multi-year donations that financially support Great Falls College students, faculty, and facilities will have doubled.

Baseline: 3 multi-year donations

Year 1: **Did not meet target**

Target: 1 new donation added

Actual: No new donation added

Year 2: **Did not meet target**

Target: 1 additional donation added

Actual: No new donation added

Full report on [Tableau Server](#)

NWCCU Mid-Cycle Report





Mid-Cycle Visit

Draft of schedule available in College Council Teams → NWCCU Institutional Accreditation channel:

[College Council | NWCCU Institutional Accreditation | Microsoft Teams](#)

- By Fri., March 7 (today)
 - We will receive a list confirming who the peer evaluators want to meet with.
 - This list will be finalized by Wed., March 12.
- By Thu., March 20 our visit schedule will be final.



Preparing for the Mid-Cycle Visit

2020 Standards <https://nwccu.org/standards/>

READ

- Mid-Cycle report [Teams: Final draft of report](#)
- Year 6 report [Year 6 Report.pdf](#)
 - Facilities (p. 27)
 - Personnel (p. 17-19, 26)
- Year 7 report [Year 7 Report Feb 2022.pdf](#)
 - Student Learning Assessment committee (p. 18-28)
 - StAR committee (p. 28-43)
 - Recruitment & Enrollment (p.28-31)
 - Advising (p. 32)

Academic Plan



Academic Plan 2025-2026

Goal 1: Ensure excellent academic programming to increase enrollments and improve student success and retention in CTE, Transfer, and Validated Skills Trainings.

Objective 1: Offer current academic programs in delivery modes that meet the needs of our students, communities, and the industries we serve.

- Expand Dental Hygiene program offering to a cohort of 5 students at Gallatin College with online didactics and onsite labs.
- Foster relationships with veterinarians across the state to provide learning labs for students enrolled in Veterinary Assistant and Veterinary Technician.
- Identify and market every certificate, CAS, CTS, AA, AS, or AAS as online, hyflex, or onsite programs.
- Identify and market every course offering by its scheduled delivery mode.
- Determine optimal office location and job description/title for the replacement of the retiring faculty in Surgical Technology
- Revise several courses in computer programming and cybersecurity to meet the skills necessary to succeed in today's workforce.
- Add Physical Therapy Assistant to the OneMSU program offerings.
- Launch the 10KSB program to the Montana cohort in spring 2025.
- Define, track and promote the various work-based experiences available for students.
- Respiratory Therapy is expanding to Alaska in partnership with a college there. We hope to see students from Alaska apply spring 2025.
- In partnership with Marketing, the Health Sciences Division has been running an internal marketing campaign on all health sciences programs.



Academic Plan 2025-2026

Goal 1: Ensure excellent academic programming to increase enrollments and improve student success and retention in CTE, Transfer, and Validated Skills Trainings.

Objective 2: Revise program and course curricula based on industry input.

- Create new courses in Office Support and Management based on Advisory Board input.
- Coordinate with Touro University to develop interdisciplinary role-play scenarios with GFC nursing students and Touro medical students.
- Achieve national accreditation for the registered nurse and the licensed practical nursing program.
- Revise pre-reqs of Physical Therapy Assistant to be consistent with the other health care offerings at GFC.
- Launch the approved CTS within the Substance Abuse and Addictions Counseling program geared toward individuals currently working in the counseling field.
- Explore the opportunity to provide NERC training for Berkshire Hathaway Energy Corp.
- Add industry recognized credentials into the Health Information Coding Specialist and Health Information Technology programs.
- Share the best practices for Advisory Boards handbook with faculty.
- Seeking program accreditation from the AVMA-CVTEA for Veterinary Technician
- Launch the Dental Assistant to Dental Hygiene pathway program, allowing DAs to earn additional application points and transfer credits into the DH program.



Academic Plan 2025-2026

Goal 2: Meet predetermined enrollment and completion numbers overall, and by program.

Objective 1: Develop marketing strategies and campaigns directed toward specific target audiences to enhance completion and retention efforts.

- Promote completion of the Montana University System Core to dual enrollment students and current AA/AS students.
- Develop multi-faceted, targeted marketing plan to encourage future students to consider the Science, Math, and Engineering Transfer path at GFC.
- Through a multi-faceted, targeted communication plan, encourage current students to use the academic resources available to them, including tutoring and student support/engagement centers.
- Through a multi-faceted, targeted communication plan, encourage current students to use the student support services available to them including CARE office, advising, mental health services, and career services.
- Through a multi-faceted, targeted communication plan, share information about the role Brian Tucker has in providing services for prospective and current students to engage in career exploration.

Objective 2: Prepare students for college-level learning expectations

- Work with Student Services to create an onboarding/orientation for dual enrollment students taking courses with Great Falls College.
- Revise COLS course content to be more applicable to a wider audience of students.



Academic Plan 2025-2026

Goal 3: Maintain a supportive and inclusive learning environment.

Objective 1: Foster interdepartmental collaboration across GFC to strengthen academic programs and promote interdisciplinary curriculum enhancements between the academic support areas to support student learning.

- Strengthen the Internal Academic Program Review process to be more focused on continual program improvement rather than a ranking of programs.
- Work with Campus Community Committee to create and encourage training opportunities to foster an inclusive learning classroom and campus.
- Encourage innovative teaching methods through the Teaching and Learning Center's "brown bag" topics and other learning experiences.
- Fund innovative teaching concepts and co-curricular events through the competitive Faculty Innovation Fund.



Academic Plan 2025-2026

Goal 4: Develop, encourage, and support superior teaching, learning and scholarship. in a supportive and inclusive learning environment.

Objective 1: Actively recruit accomplished faculty and staff and implement retention strategies to keep them here.

- Ensure consistency in defining course types and workloads within the health sciences programs.
- Provide and internally market the professional development funding and opportunities for faculty to maintain occupational and teaching currency.
- Fund memberships in national organizations that benefit the campus community.
- Map and determine opportunities to simplify and enhance the cocurricular and adjunct hiring processes.
- Develop a comprehensive onboarding process for new faculty.

Objective 2: Fine-tune student learning assessment processes at the course, program and institutional levels.

- Revise Data Days to not only pertain to course level assessment but also program level assessment.
- Use Canvas to help further the assessment mapping and reporting at the course, program and institutional levels.



Modality Crosswalk



**GREAT FALLS
COLLEGE**

**MONTANA STATE
UNIVERSITY**

MODALITY CROSSWALK FOR FACULTY & STAFF

Course & Program Options



Programs:



ONSITE: Learn through regularly scheduled class times with the instructor and classmates in onsite programs.

- Scheduled class meeting times
- Specific location required

BOR: Face-to-Face



LIVE ONLINE: Participate in real-time without coming to campus through Live Online programs.

- Scheduled virtual class meeting times
- No specific location required
- May include some individual online learning

BOR: Remote



ONLINE: Complete the program online, with deadlines but no set meeting times or location.

- No scheduled class meeting times
- No specific location required

BOR: Fully Online



ONLINE WITH LIMITED ONSITE: Complete the program mostly online or live online with short onsite, hands-on learning opportunities.

- Some scheduled class meeting times, most work completed online or live online
- Specific location may be required for short onsite activities, such as labs and clinicals

**BOR: Online w/
Limited Onsite**

Courses:

BOR Terms



ONSITE: Do you learn best with others in a structured setting? Meet regularly with the instructor and classmates in onsite classes.

- Scheduled class meeting times
- Specific location required

Face-to-Face



ONLINE: Need flexibility due to work and family commitments? Live outside of Great Falls? Can manage your time well? Benefit from online classes with deadlines but no set class meeting times or location.

- No scheduled class meeting times or required location
- May or may not have recorded instruction

Online



LIVE ONLINE: Live outside of Great Falls? Like learning directly from the instructor and classmates? Enjoy personal interactions without coming to campus through Live Online classes.

- Scheduled virtual class meeting times
- No specific location required

**Synchronous
Remote**



COMBINED ONLINE/ONSITE: Have a busy schedule but learn best directly from an instructor? Combined online/onsite courses meet regularly but for less time than onsite courses and deliver part of the learning online.

- Some scheduled class meeting times, could be onsite or live online, with 20%-to-80% online
- Specific location required for onsite portion, but not for online work

Blended



ONLINE OR LIVE ONLINE WITH LIMITED ONSITE

Need flexibility? Live outside of the Great Falls area? Manage your time well? Learn mostly online or live online with short, scheduled onsite or live online learning opportunities, such as labs, speeches and clinicals.

- Some scheduled class meeting times, at least 80% of the work completed online or live online
- Specific location required for short onsite activities

Limited On-Site



YOUR CHOICE

Need flexibility? Learn well on your own or with others? Live in or out of Great Falls? Your Choice courses offer the greatest flexibility. You choose to join the scheduled meetings onsite or live online, or to complete the work all online.

- Scheduled class meetings available but work can also be completed online
- Specific location for onsite meetings but not required for live online or online

**Hybrid Flexible
(Hyflex)**



WORK-BASED

Ready to practice your skills and learn in a job setting? Work-based courses provide workplace experiences with support from instructors, such as internships, clinicals and practicums.

- Scheduled times in a workplace setting
- May include onsite, live online or online support meetings with instructor

Blended

TDM	729.89	915.51	185.62	▲25.43%	FLR	660.27	745.28	85.01	▲12.88%
HUM	749.73	924.29	174.56	▲23.28%	UVD	155.59	181.57	25.98	▲16.70%
DMW	833.72	1004.01	170.29	▲20.43%	QUV	440.55	540.21	99.66	▲22.62%
YZJ	903.49	1127.46	223.97	▲24.79%	HZT	285.51	344.98	59.47	▲20.83%
GLY	982.07	1219.39	237.32	▲24.17%	PCW	811.44	1029.66	218.22	▲26.89%
VDA	113.74	143.41	29.67	▲26.09%	AIK	361.77	451.39	89.62	▲24.77%
UVV	468.08	535.41	67.33	▲14.38%	ZJJ	858.36	994.57	136.21	▲15.87%
HJS	545.49	659.05	113.56	▲20.82%	RHJ	894.79	1046.68	151.89	▲16.97%
EOC	586.98	664.69	77.71	▲13.24%	VGV	425.08	509.95	84.87	▲19.97%

PPI	912.63	1038.36	125.73	▲13.78%	ZBK	391.59	491.48	99.89	▲25.51%
UAQ	1309.55	1655.62	346.07	▲26.43%	BNY	969.21	1130.65	161.44	▲16.66%
DAQ	1295.17	1641.66	346.49	▲26.75%	SDM	735.44	913.39	177.95	▲24.20%
PNR	654.33	775.84	121.51	▲18.57%	TOQ	1323.91	1646.42	322.51	▲24.36%
ZTM	751.89	899.32	147.43	▲19.60%	OIS	543.42	667.24	123.82	▲22.78%
STB	489.11	592.38	103.27	▲21.11%					

10,000 Small Businesses





Staff Update



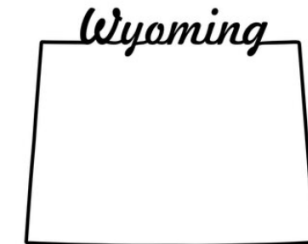
- Erica Leinhauser, program manager
- Quincie Jones, lead faculty
- 3 business advisors
- 7 module faculty

Montana Cohort Update



- Training last month
- Cohort of 32 scholars will start learning on campus, March 19-21
- 9 weeks virtual learning
- Graduation on campus in June

Wyoming Cohort Update



- Fall cohort of scholars will be from Wyoming
- Recruiting has begun
- Initial applications are due June 15



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

POLICY

POLICY



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Policies to Approve

New Policy

607.1 Smudging on Campus



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

OTTER TIP OF THE MONTH



OTTER TIP OF THE MONTH

- **Access DocuSign via gfcmsu.edu:**
 - [My Great Falls College > Faculty & Staff Resources > Technology Assistance Center](#) > Software Resources
- **Login with @gfcmsu.edu email address**
 - Select “Use company login” and then login with NetID and password



GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Public Comment

PUBLIC COMMENT





GREAT FALLS
COLLEGE
MONTANA STATE
UNIVERSITY

Upcoming Committee and Unit Goal Presenters:

- Faculty Senate
- Student Government
- Student Support Programs
- College Budget





**GREAT FALLS
COLLEGE**
MONTANA STATE
UNIVERSITY

Next Meeting

April 4, 2025

8:30 am- 10:00 am B101

